



Narrandera High School

Issue 2 Week 5 Term 1

Tuesday 26th February 2019

Newsletter

It has been a great term thus far with our many new students and staff members settling in well to Narrandera High School. For our new Year 7 students a note will go home in the next few weeks regarding the Year 7 Orientation Excursion to Borambola Sport and Rec Camp. This excursion aims to build bonds and long lasting relationships between the students and they will learn new skills around team work and leadership. Although not a compulsory excursion, it is important that your child attends this valuable experience. If financial difficulties are the only cause of concern, please speak with Miss Williams who can confidentially speak with you about assistance.

Swimming Carnival

This year Berembé was able to topple the might of Uroly. I was devastated that I wasn't able to attend the carnival this year due to a Principal meeting but by all accounts, participation levels were very high as was house spirit. I was able to watch the students pass the Narrandera East Infants School which is always a highlight and brings a smile to many students. I would like to take this opportunity to thank all of our students for their excellent behaviour, outstanding participation and overall enthusiasm for the day. Thank you again to all the staff including Mr Chappell and his team for their organisational efforts in making another carnival a huge success.

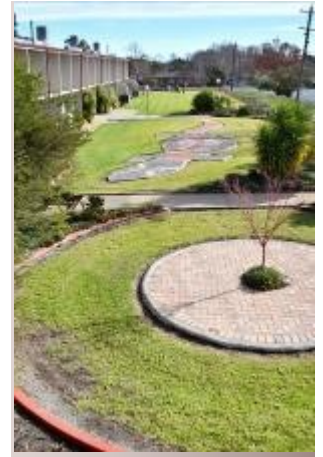
South West Schools Sports Association – Life Membership

Due to his organisational efforts within the school, it was no shock for Narrandera High School staff to learn that Mr Chappell was presented with a life membership for the South West Schools Zone Sports Association. Mr Chappell has made a significant contribution to school sports at this level and it is a much deserved recognition. It was great to read the citation that describes Mark's support of all students, often giving up much of his own time to ensure that our kids, and the kids in the Riverina get access to great opportunities in Sport. Congratulations Mark on this well deserved honour.

Effective Communication

A focus for Narrandera High School is relationships and this does not only extend to staff and students but also with our parents. Positive and respectful relationships between staff and parents are vital in ensuring we can support our students academically, socially and emotionally. I ask that parents and carers afford staff the courtesy of making enquiries through the correct channels. When calling the school to discuss any issues, the front office staff will ask you what your query is regarding. Please comply with this request as it will ensure that your query goes to the correct person to help. This may be the Year Advisor, Class Teacher, Head Teacher, Mrs Milne or myself or other ancillary staff we have in the school.

To support these relationships, the Department of Education has also released a School Community Charter. It outlines all of our responsibilities to ensure all learning environments are collaborative, supportive and cohesive. I have attached it on the back of this newsletter.



Additionally, as someone who has worked with teenagers for a long time, I understand that at times, when minor conflicts occur, it can be quite significant in the mind of an adolescent. A frantic phone call from your child can often instil a sense of urgency resulting in a parent/carer hastily coming to the school to solve the problem. As a parent/carer, you should reassure your child and then encourage them to speak with a trusted adult, whether that be a teacher they like, the school counsellor or their Year Advisor, who can offer support and advice. This will ensure we can work together towards a positive outcome and restore any relationships that may be fractured or need support.

Clontarf

Last week our Clontarf boys visited the Mt Austin Clontarf Academy for training and a breakfast. It was aimed to build relationships between the two academies and overall Clontarf spirit. I was pleased to receive a letter from the Academy Director in Wagga praising our boys for their behaviour and positive attitude towards the program. I look forward to reporting to you all about the great effect Clontarf is having at Narrandera High School during the year.

Mr Kyle Bryant

Principal

.....Work hard and don't allow anyone to make you feel bad for your success.....



clontarf
foundation

HOGS FOR THE HOMELESS

The brainchild of NRL greats Brad Fittler and Nathan Hindmarsh. Raising funds for the homeless with an annual fundraiser riding their Harley-Davidson motorcycles through country NSW.

The Narrandera Clontarf boys meet them in Wagga Wagga on Friday 22nd February as they passed through on their bikes



CONGRATULATIONS



At the Zone Swimming carnival on Wednesday 20th February the opportunity was taken to present **Riverina Zone Life Membership** to Mark Chappell for his contribution to the South West Schools Zone Sports Association.

Mark has made a significant contribution to our sporting programs within the South West Zone. He is a sounding board, has a wealth of knowledge, and most of all he is all about our kids having the best opportunity. Mark always has his student's best interests at heart.

Nothing is ever an issue when organising Zone events including gala days and carnivals, and he is always willing to put his hand up or offer advice. His organisation of Zone swimming carnivals has been efficient and his contribution to organising Gala days, interschool sport and assistance in other sports is amazing. He has been the go to person in our Zone for a number of years without taking any due credit.

Mark has initiated new ideas and is always happy to support others with theirs. Mark has unofficially been our 'President' for many years, organising and running our annual meeting, communicating important correspondence, collating sports organiser lists and calendar dates and responding to everyone's endless questions and queries.

Mark is definitely the backbone of our SWHS Zone team, is a great operator and a role model to aspire to in the teaching profession. He is a great support to all.

Congratulations Mark!



CALENDAR

Week 5

Wednesday 27th February

- Open Boys Cricket Gala Day @ Narrandera
- Year 7 Scripture
- Links to Learning—Year 10

Thursday 28th February

- RYDA Driving Education—Year 11
- Sheep wether challenge—Year 10 AG

Week 6

Monday 4th March

- Links to Learning—Year 7
- Regional Swimming Carnival @ Leeton

Tuesday 5th March

- Links to Learning—Year 8 & 9
- Yr 7 Cultural & Field work excursion
- Clontarf Basketball—Wagga

Wednesday 6th March

- Clontarf Basketball—Wagga
- Links to Learning—Year 10
- Year 7 Scripture

Friday 8th March

- Yr 10 Dance Assessment -P5 & 6

Week 7

Monday 11th March

- Links to Learning—Year 7

Tuesday 12th March

- Links to Learning—Year 8 & 9

CROSSROADS

In the last week of term last year, Year 12 travelled to Wymah Valley Retreat on the Hume Weir to undertake the compulsory 25 hours PD/H/PE course.

As part of the course the students had to undertake learning activities relating to drug use, relationships, goal setting and road safety. They participated in a number of team bonding activities as well.



SCHOOL CONTRIBUTIONS

School Contributions

Your assistance is invaluable

The Voluntary School Contribution is exempt for the third child in the family.

Please note: Distance Education have an additional fee. Details from Mrs Milne. Families requiring assistance, please contact the school.

	7	8	9	10	Stage 6
Voluntary School Contribution	50	50	50	50	55
Subject Material Contribution					
Agriculture			50	50	50
Art	15	15	50	50	100
Information & Software Technology			15	15	40
Design & Technology					100
Drama			10	10	
Food Technology			60	60	135
Music			35	35	20
Instrument Hire			50	50	100
Industrial Technology – Timber			75	75	100
Industrial Technology – Metal			75	75	
Technology (Mandatory)	30	30			
Hospitality (3 Terms)					200
Photography					150
Construction					200

STAGE 6 ANCIENT HISTORY

As part of the unit Treatment and Display of Human Remains, Stage 6 Ancient History mummified their own chicken wings. This was a very disgusting and traumatic experience for some aka Paige, Gemma and Miss Brooke, however, it provided us with an insight into how ancient remains were preserved. We began by washing chicken wings and drying them thoroughly and then rubbing salt over before burying them in a salt and bicarb soda mix. They had to be entirely covered to prevent oxygen from getting to the chicken. The chicken wings were then wrapped in strips of paper towel and placed in a container. We left the chickens to mummify for around 3 weeks before removing them from the container and unwrapping them. We discovered that all of the chickens were mummified very differently, mainly because some students failed to follow the instructions properly! Mahni reported, "Kirsten's chicken smelt the WORST!" This was mainly due to the fact that Kirsten had not completely dried the chicken before wrapping it. Gemma also commented that "Alex and Grace's chicken looked GROTTY!" This was because Alex and Grace rubbed the chicken in salt and bicarb soda instead of just salt. After we had cut open the wrappings Miss Brooke asked us to restore the mummified chickens to their original state but we couldn't. We all learnt that the process of mummifying can easily go wrong, however this process was very fun and educational despite the idea of rotting chicken!

Miss Brooke would like to add that all safety precautions were followed and all surfaces were thoroughly disinfected before and after completing the project.

By Alice Langley

As part of the unit Treatment and Display of Human Remains, Stage 6 Ancient History mummified their own chicken wings.

YEAR 10 HISTORY

Australia in the Vietnam War Era

Earlier this term we studied the Vietnam War and the involvement of our Australian troops. From learning about how the war started to the Battle of Long Tan, to how Australian troops were affected mentally, emotionally and physically to the Vietnamese tunnels which they dug out to hide. As a class we decided to build models of the Vietnamese tunnels and then present them to the class. As there were all different types of tunnels - some more complex than other - there were different types of models, some models showed a birds eye view of what it looked like inside of the tunnels, others showed aerial views of what it look like on the outside and how camouflaged they appeared to the naked eye. Creating these models taught us how the Vietnamese functioned while underground in the tunnels. Some tunnels such as the Cu Chi tunnels had a village like appearance underground and what could be stored in certain tunnels whilst also hiding the traps the Vietnamese used to capture their enemy. The conditions, operations, results and how we commemorate the war today were also studied in the process of learning about the Vietnam War.

Zara Hands, 10H

GIRLS GROUP

Narrandera High School has created a girls program which aims to give educational support in teaching life skills to girls from Year 7-10. Sessions will run on a Wednesday. Sessions are designed to address self-esteem, body image, nutrition and positive social skills. The girls will participate in field trips to local businesses.



The first session was held on Wednesday 20th February where the girls met, planned, researched and created designs to improve the girls toilets. They then visited the site and further discussed their ideas. Through their research on-line, the girls were able to see other schools who have done similar re-vamps. Our goal is to improve the girls self-esteem by using positive affirmations incorporated in colourful, creative murals that will be painted on the walls and doors of the toilet block.

*Self-care * Hair & Beauty * Mental Health * Cooking * Life Skills * Sewing * Appropriate Use of Social Media * Money Management*

SCHOOL SOCIAL

Fundraiser for Can Assist. Theme for the night—come dressed as something starting with “C”. All kids had a great night. Thank you Mrs Donaldson & Mrs Sergeant





BEFORE

ART ROOM STORAGE-ROOM MAKEOVER



AFTER

SCHOOL SWIMMING CARNIVAL

Age Champions—GIRLS

- 12 Years GirlsGorgie Levett
- 13 Years GirlsTahlia Gilbert
- 14 Years GirlsKatelyn Johnson
- 15 Years GirlsLauren Wickes
- 16 Years GirlsSydney Maver &
.....Isabella Beaumont
- 17 Years GirlsDaneka Hatty



Age Champions—BOYS

- 12 Years BoysThomas Lyons
- 13 Years BoysWes Bamblett
- 14 Years BoysJasper Beaumont
- 15 Years BoysHeath Chappell
- 16 Years BoysDylan Johnson
- 17 Years BoysBrad Cussans



RECORDS BROKEN....

Two long standing records were broken at the 2019 school swimming carnival.

1. Rozzie O'Reilly's 2009 17Year Girls 50M Breaststroke record **(41:28)** was broken by:

Daneka Hatty in a time of 41:03.

2. Cassie Lee's 2006 17Year Girls 50M Butterfly record **(36:22)** was broken by:

Paige Godden in a time of 35:63

Congratulations Girls!!

ZONE SWIMMING CARNIVAL

The following students finished in the top 3 at the South West carnival held at Lake Talbot on Wednesday 20th February

- **Gorgie Levett..... 1st 12 Years (Age Champion)**
- Maddie Fraser2nd 12 Years Girls
- Marcella Close3rd 12 Years Girls
- Tahlia Gilbert.....3rd 13 Years Girls
- Wesley Bamblett2nd 13 Years Boys
- Jasper Beaumont2nd 14 Years Boys
- Heath Chappell3rd 15 Years Boys
- Dylan Johnson2nd 16 Years Boys
- **Paige Godden..... 1st 17 Years Girls (Age Champion)**

The following students have made it to the regional carnival at Leeton on Monday 4th March:

Thomas Lyons, Wes Bamblett, Jasper Beaumont, Heath Chappell, Jack Sergeant, Jarrod Craze, Dylan Johnson, Deakin Bright, Jeremy Johnson, Brad Hutchison, Brad Cussans, Marcella Close, Gorgie Levett, Maddie Fraser, Charlotte Stewart, Jasmine Choy, Tahlia Gilbert, Mia Geddes, Lily Sergeant, Olivia Absolom, Katelyn Johnson, Lauren Wickes, Brooke Hall, Emma Redman-Henschke, Zoe Absolom, Isabella Beaumont, Sydney Maver, Daneka Hatty, Paige Godden, Lara DeMamiel, Charlotte Pater-son—A great representation!!!

SCHOOL BAND AND CHOIR

Band and Choir have started and are both going well.

Choir runs on Wednesdays at lunchtime and Band is on Fridays at lunchtime. Both are in the Music Room.

Tuition is available on Woodwind, Brass, Keyboard/Piano and Voice. Please contact the school for more information.



STUDENT ACHIEVEMENT

Year 12 student Lateisha Bright will model for Global Indigenous Model Management at the upcoming **Virgin Australia Melbourne Fashion Festival** from 3rd-10th March.

We wish Lateisha every success and hope she thoroughly enjoys the experience.



STUDENT INFORMATION

JOHN O'BRIEN FESTIVAL

The John O'Brien festival is fast approaching and as part of the celebrations there is a school student writing competition. The theme for 2019 is "Bush Stories" and entries can be in the form of a short story (1000 word limit) or a poem.

For more information or an entry form, please come and see Ms Germantse. Entries close 7th March, so make sure you start thinking about your entry.

You may be eligible for payment for driving your children to the bus stop!! Please apply on-line at

<https://apps.transport.nsw.gov.au/ssts/#/schoolDriveSubsidy>

SCHOOL STUDENT TRANSPORT SCHEME



The School Student Transport Scheme (SSTS) provides eligible school students with free or subsidised travel from home to school. This will be provided by local bus companies.

Apply on-line:

<https://apps.transport.nsw.gov.au/ssts/#/howToApply>

School Drive Subsidy

This subsidy is for driving school students to school or **the nearest transport pick-up stop (your school bus stop)**. That's right—if you live more than 1.6km (primary) and 2.0km (secondary) from the bus stop you may be eligible.

Apply on-line:

<https://apps.transport.nsw.gov.au/ssts/#/schoolDriveSubsidy>

Please contact the office for more information 6959 1744

YEAR 7 & 10 IMMUNISATIONS

DATE: Thursday 21st March

Dear Parent,

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program. In 2019 the following vaccines will be offered:

Year 7

- Human papillomavirus (HPV) vaccine
- 2-doses at least 6 months apart
- Diphtheria-Tetanus-Pertussis (whooping cough) vaccine
- Single dose

Years 10

- Meningococcal ACWY vaccine
- Single dose

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8. Students who have any HPV doses at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

COMMUNITY NOTICES

2019 Narrandera Show

Saturday 7th September 2019

The Narrandera Show Inc., in conjunction with the Showman's guild (responsible for amusements at show) are this year offering a bonus dollar coupon which **must be pre-paid** and can be used on anything in side-show alley, whether it is on rides, games and novelties or to buy food at various canteens. Please note: This doesn't include show bags.

This is a great opportunity to help families afford the cost of the show by making regular payments to purchase the coupons:

Buy a block of 30 tickets for \$25
Single tickets 1 for \$1

Payments can be made in person on Thursdays & Fridays at Get Stitched Embroidery - 149 East Street (Next door to MiVet) or direct deposit. Bendigo Bank BSB: 633-108 A/C: 1311 64022. Account Name: Narrandera Show Society Inc. please use surname and initials

This offer will run from 8th February to 19th July (23 Weeks) and tokens to be collected from the show office Friday 6th or 11:00am on the day of the show.

* THESE COUPONS WILL NOT BE AVAILABLE FOR PURCHASE ON SHOW DAY *

There will be NO REFUNDS available - only in exceptional circumstances, where prior arrangements have been made with the show society.

Narrandera's Farmers Market

Held 1st Sunday of each month
3rd March 2019

at The Shady Gum
Nursery Car Park
9am - 12noon



**Breakfast &
Coffee Available**

**LION TRAIN SHUTTLE
ON THE HOUR (SEE MAP FOR ROUTE)**

**All produce home-grown by local
Cooks & Gardeners
All craft goods handmade**

Vendors welcome contact; Annie on 02 69591780

Narrandera High School
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NARRANDERA NSW 2700

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Fax: 02-6959 3297
E-mail: narrandera-
h.school@det.nsw.edu.au

School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.