



Bulletin

Issue 2 Week 5 Term 3

Tuesday 15th August 2017

Calendar

TERM 3

Week 6

- 21st - 25th August - Stage 6 HSC Trial Exams
- 23rd - 25th August - Yr 10 Skiing Excursion Mt. Hotham

Week 7

- Tuesday 29th August - Academic Assembly
- Wednesday 30th August - Hands on High School

Week 8

- Monday 4th Sept - NAPLAN Online Readiness Test Week (Yrs 7 and 9)
- Wednesday 6th Sept - Glue Day

Week 10

- Thursday 21st Sept - Yr 12 Assembly and Formal

PRINCIPALS REPORT

As you may have read in the last newsletter we have decided to change our newsletter dates from fortnightly to twice a term (in Weeks 5 & 9). The reason for this is that we now communicate more regularly with parents through our school Face-Book page and website. Additionally, with more to talk about we hope to produce a better quality newsletter.

NAPLAN

This week our NAPLAN results have been released to schools. All parents/carers should receive their child's results by the end of the week but I can inform you that we had a number of students perform extremely well. With the Stronger HSC standards introduced this year for the first time, 23% of our students prequalified in all three areas and 58% of all students pre-qualified in at least one or more areas. There will be additional opportunities to work towards achieving the minimum HSC standard for those who did not prequalify this year.

See <https://educationstandards.nsw.edu.au/wps/portal/nesa/about/initiatives/stronger-hsc-standards> for more information.

We are also extremely proud of our value add/student growth from Year 7-9 with 77% of our students achieving greater than or expected growth in reading and 75% in numeracy. When breaking down the data it is very easy to see that most of these students achieved far greater than expected growth with many achieving 2-4 times, and in some circumstances even up to 6 times, their overall expected growth from Year 7 to 9. This is truly a great achievement for the students.

Additionally, some of our Year 7 students performed very well with some achieving the top band in two or more domains. This is an excellent achievement and a great starting point for high school.

We will continue to maintain a focus on Literacy and Numeracy with the next revision of our School Plan and through programs such as Quicksmart.

Year 12 Presentation Assembly and School Formal

This term is the last for our Year 12 students as all of our seniors prepare for their HSC examinations early next term. Keeping with tradition, the assembly will begin at 11:50pm on the 21st September in our School Hall. The Year 12 Formal will then be held on the same night at Narrandera Golf Club beginning at 6pm.

I also would like to wish our students all the best in their preparation for the trial examinations next week.

Kyle Bryant

Principal

STAGE 6 TRIAL HSC EXAMINATION TIMETABLE 2017

	DAY	DATE	SESSION	START	EXAMS	LENGTH
WEEK 5	WEDNESDAY	16 TH AUGUST	AM	10.00am	Information Processes & Technology (IPT-DE-Library)	3 hrs
	FRIDAY	18 TH AUGUST	AM	10.00am	Software Design and Development (DE-Library)	3 hrs
WEEK 6	MONDAY	21 ST AUGUST	AM	9.05am	Ancient History PDHPE Physics English Standard – Paper 1 (10 minutes reading time) Construction	3 hrs 3 hrs 3 hrs 2 hrs 2 hrs
	TUESDAY	22 ND AUGUST	AM	9.05am	Mathematics Mathematics General 2 Business Studies Agriculture	3 hrs 2.5hrs 3 hrs 3 hrs
				9.05am	Music (Music Room)	62 min
	WEDNESDAY	23 RD AUGUST	AM	9.05am	Senior Science Biology Legal Studies Hospitality	3 hrs 3 hrs 3 hrs 2 hrs
	THURSDAY	24 TH AUGUST	AM	9.05am	English Standard – Paper 2	2 hrs
	FRIDAY	25 TH AUGUST	AM	9.05am	Mathematics Extension	2 hrs

All examinations, unless otherwise stated, are scheduled in the school Assembly Hall.

The **START** time is the start of the examination, not what time you need to turn up to the exam.

Students should be present at least 15 minutes before the commencement of the paper.

You should leave your bags in the enclosed entry foyer.

All time-slots include an additional reading time of 5 minutes unless otherwise stated (English Standard Paper 1 will include 10 minutes reading time).

Reading time is for reading, and no writing or highlighting may be undertaken during that time.

You are expected to provide basic equipment for all examinations. Any equipment brought into the examination room is subject to inspection.

It is your responsibility to ensure equipment is in good working order (this includes calculators). Equipment failure is not a ground for appeal.

Watches must be removed and placed in clear view on the examination table.

Mobile phones are not permitted in the examination room.

Know what you have to do for each examination - talk to a teacher now.

If you are leaving the school grounds between examinations, you must have a signed permission note from home.

Students receiving special provisions will complete their examinations in Rooms 12 and 13.

There will be no examination for SLR, English Studies and Photography & Mathematics General 1.

NAPLAN ONLINE

NAPLAN is moving online. This means moving NAPLAN from the current paper-based tests to computer-based assessments. The transition to NAPLAN online will commence from 2018. Teachers and students will benefit from NAPLAN being online through:

More precise results with an adaptive design: tests will automatically adapt to a student's performance and ask questions that match the student's achievement levels.

Faster turnaround of results: schools and students will receive results faster so teachers can respond more quickly to learning needs.

More engaging: the Australian Curriculum Assessment and Reporting Authority (ACARA) found that research into online assessment showed students engage well with electronic tests.

Preparation for NAPLAN Online

The NSW Education Standards Authority is working closely with all school sectors to prepare for the move to NAPLAN Online. To ensure a smooth and positive transition, training has taken place across the state so that appointed teachers are equipped to support students for the online testing environment. To assess readiness for a move to NAPLAN Online, schools will participate in a school readiness test, which will be administered from 14 August to 22 September, 2017. Narrandera High will deliver the school readiness test in week 8 from 4-8 September.

The NAPLAN Online School Readiness Test is a practice before NSW starts moving from pen and paper tests to online tests. It is an opportunity for schools to become familiar with the NAPLAN Online test platform and to identify any technical or administrative issues. All NSW schools that have passed their technical readiness survey will be participating. It is important to note, that no student data is gathered during the NAPLAN Online Readiness Test. This testing period will determine the capability of the schools Information Technology Infrastructure and to make students and staff familiar with technology used in this form of testing.

The School Readiness Test

The school readiness test activity comprises two tests:

An omnibus test comprising numeracy, reading and conventions of language questions.

A separate writing test. The test will also include a short student survey. Student responses will not be marked.

Public Demonstration Site

Students, teachers and parents now have the opportunity to take demonstration tests on the NAP website using the online national assessment platform. The public demonstration site is also available as part of familiarisation for transitioning schools. **If you require further information please visit NESA - NAPLAN ONLINE or contact the NAPLAN Co-ordinator for Narrandera High – Mrs Marni Milne (Deputy Principal).**

ANCIENT HISTORY EXCURSION TO SYDNEY

On Sunday the 23rd July, two Teachers, five keen Ancient History students and six Biology students loaded the school bus and headed to Sydney.

On Monday morning we headed to the University of Sydney to participate in a guided tour and workshop at the Nicholson Museum. The workshop involved analysing artefacts from a variety of ancient time periods. We looked at artefacts from Pompeii, Rome, Greece and the Near East. These activities developed our skills in source and artefact analysis as we donned our archaeologists' hard hats. Our tour around the Museum allowed us to see the "Death Magic" exhibition about Egypt and exhibitions focused on everyday life for Romans, Pompeians, Cretans and the Etruscans. The most interesting part of the exhibit was a Lego model of what Pompeii would have looked like prior to the eruption of Vesuvius. In the afternoon we joined the Biology students for a self-guided tour at the Australian Museum, exploring exhibits on Aboriginal Australia and "Wild Planet". We then enjoyed a ferry ride across Sydney Harbour to a balmy night at Taronga Zoo.

On Tuesday, the Ancient History students caught the train up to Macquarie University for a self-guided tour around the Museum of Ancient Cultures. There they were able to chart the progression of pottery and jewellery from the pre-Pharaonic periods to the last dynasties of Egypt and study papyrus that was thousands of years old. Tuesday was ended with a History tour of early Australian medicine at QStation.

On Wednesday, we visited the Australian National Maritime Museum, going on a guided tour through the exhibition "Escape From Pompeii – The Untold Roman Rescue". This was an excellent exhibition and will be directly beneficial to our studies of Pompeii & Herculaneum. There were so many artefacts and replicas that were incredible to witness first-hand and that we'll be actually able to use in our HSC examination.

This brought an end to our thoroughly enjoyable, informative and beneficial excursion.

Thankyou to Miss Brooke for all the hard work in organising the excursion, to Mr Ireland for navigating the bus through Sydney traffic and the Biology students for the excellent company.

Rachel Beer
Ancient History





U15'S GIRLS BASKETBALL

On the 9th August the Under 15s girls' basketball team played in the first few rounds of the U15 girls State knockout at Narrandera stadium. We played Temora High School first up in a very intense game with Lara scoring the winning shot to put us in front in the dying seconds, the score being 30-29. Throughout the game we had some very lovely defensive playoffs, and our offence was good, except for the 3rd quarter where we did some very silly passes and allowed them to get back in the game. We had some great rebounding by Lilly, and some excellent intercepts by Jacinta. In the second game we played Leeton High. We had a tough loss with the end result working out to be 46- 32. We held Leeton in the first half, trailing by 3 points at the half time break. The second half was tough with them bring out their best, but Narrandera kept the fight going. We had some great hustling at the top of the key by Lucy and Paige, which produced turnovers. Our third and final game was against Griffith High. At the start of the match we were in front but by half time it was pretty much even. The last half was a tough one with Griffith bringing their 'a' game to the court which left us trying to keep up. Kate was very good with her defence as well as offence, and Makayla played very well scoring vital goals in each game. We tried our best and kept up the fight with the end result working out for us to only lose by 3. Overall the day was fun. We all played well as a team and our team spirit was something to be proud of. A big thanks to Mrs Donaldson for coaching us, as well as the scorers and refs that helped out on the day.



LOTE

Term 3 started with a cultural unit on Wayang Kulit (Shadow Puppets). Wayang Kulit is a traditional performing art used to entertain children with traditional stories, as well as educate them about diet, drugs, relationships etc. It can also be directed towards adults as a form of entertainment but for other reasons too, such as promoting political parties in upcoming elections.

Students, in groups, had to write a story or re-enact a traditional Indonesian story depicting the moral of all wayang kulit performances, which is “good always wins over evil”. They had to create their own puppets and present their shows to their peers. Over 2 periods, students enjoyed watching a variety of performances, as Indonesian students would do. Well done to all students as their performances were creative and entertaining.

Thanks to Mrs. Forrest who introduced this unit while I was visiting schools in Jakarta and travelling through Java during my long service leave.

Bu Pumpa



THE TELL THEM FROM ME STUDENT FEEDBACK SURVEY

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the ‘Tell Them From Me’ student feedback survey.

The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. You may remember that our students also participated in a ‘Tell Them From Me’ student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the ‘Tell Them From Me’ survey to help improve how they do things at school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is entirely voluntary. If you do not want your child or children to participate, please send a note into school before the 21st August.

Mrs Marni Milne
Deputy Principal



STAGE 6 PDHPE

As part of the Stage 6 PDHPE course students have studied different forms of resistance training. To supplement this learning Stage 6 PDHPE students travelled to Studio 9 fitness Narrandera and completed a 'Body Pump' class.



HSIE Mid Term Junior Report

Year 7 History. This has involved the study of historical skills and sources. All classes have just completed the skills/sources based test. Currently all classes are studying ancient Rome then either Ancient China or Egypt. All students will receive a major assignment on either Ancient China or Egypt which will be due later this term .

Year 8 Geography. This has involved the study of Global Change with the classes studying the concepts of globalisation, inequalities between the wealthy and less developed countries of the world. The students are currently working on their Non Government Organisation (NGO) Research which will be presented in both the written and oral format. Soon the classes will be studying a Global Issue in depth in preparation for the course final examination in Term 4 covering all the course work.

Year 9 History. Currently Year 9 are studying Australian history to 1914 including Federation. This was concluded with a skills and knowledge test. Soon the students will be studying WW1 and this will culminate with their WW1 major assignment. This will be followed by study of WW11 and the final examination. Recently Year 9 were given the opportunity to view the new movie on Dunkirk which was a very significant event in WW11. (See separate report)

Year 9 Commerce. The class has successfully completed their Planning a Holiday in class assignment covering all the facets of arranging a holiday such as passport, visas, itinerary, accommodation, flights, transfers and movement within a destination country. Students also develop an understanding of their destination country so they are aware of the cultural differences and similarities with Australia. Currently they are preparing for the Market Day activity on 13 September which involves the preparation of products (food) and their marketing and sale to other students. (Full report to be released in a later newsletter)

Year 10 Geography. Currently they have been studying the Issues in Australian Environments topics including Land Management, Water Management and Waste Management to name a few. Year 10 are working on their major assignment called a Research Action Plan (RAP) covering one of these issues due later this term. Students will then study Australia In Its Regional and Global Context topic looking at either Trade, Aid, Defence, Sport or Cultural links with our country neighbours.

Year 10 Commerce. The students have just completed the Law and Society topic which concluded with a research and report task on Sport and the Law which was completed to a high standard overall. The next topic is Political Involvement which concludes with a research and report task on Australian political parties, voting in Australia and the electoral system. Then the students will be studying the topic Toward Independence, covering: Community Involvement, Renting or Buying property, Purchasing and Driving Car.

HSIE Mid Term Senior Report

Ancient History. The students have concluded the topic: Alexander The Great, which was assessed with a class presentation task. They are currently studying their last topic: The New Kings of Egypt. This will be assessed concurrently with their last assessment task the Trial Examination Week 6 this term and briefly after the Trial. Then it will be practice, practice and more practice for the upcoming HSC examination.

Business Studies. The students are about to conclude the Finance topic which will be assessed with a task on completing and interpreting finance calculations. Then they will cover their last topic Human Resources. This will be assessed concurrently with their last assessment task the Trial Examination Week 6 this term. Then it will be practice, practice and more practice for the upcoming HSC examination.

Legal Studies. Recently the students completed the Family Law optional topic which concluded with a research and report task on at least one contemporary issue such as same sex marriage. Currently the students are studying their last optional topic World Order which will be assessed with the upcoming Trial Examination Week 6 this term. Then it will be practice, practice and more practice for the upcoming HSC examination.

Regards

Mark Murray

Head Teacher

HSIE/CAPA
Narrandera High School





YEARS 7 - 10 DANCE

This Term Years 7 to 10 have been completing a dance unit in PE. Year 7 and 8 students have participated in individual and bush dances as well as musical games. Year 9 and 10 students have learnt partner dances such as the jive, cha-cha and waltz. To finalise the dance unit Chelsea Savidge came in and taught some hip-hop to Years 8 and 9. Year 10 will complete their Formal Dance Assessment Task on Tuesday 22nd August.





Artwork by Freya Blackwood © Copyright CBCA

ESCAPE TO EVERYWHERE

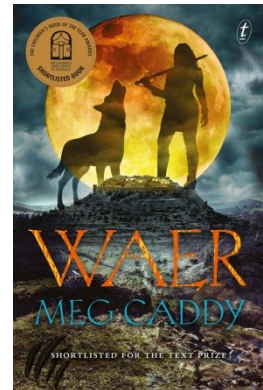
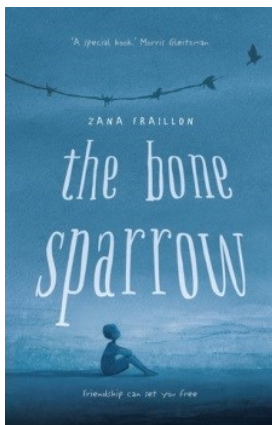
CBCA BOOK WEEK 19-26 AUGUST 2017

The Children’s Book Council of Australia always shortlists titles written in the current year and announces Winners during Book Week. These are notable Australian Novels, Picture Books and Information Texts.

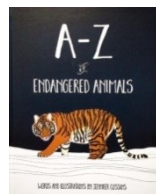
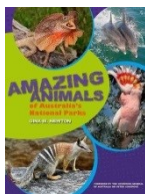
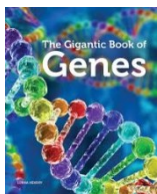
The following are some of the Shortlisted Books for 2017.

Come up to the NHS Library and *escape*.....

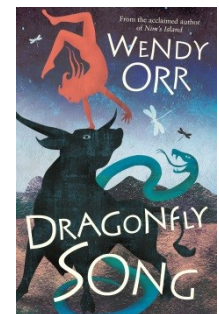
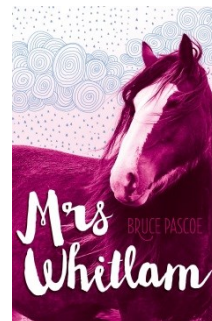
For OLDER READERS



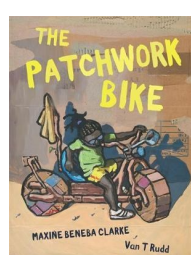
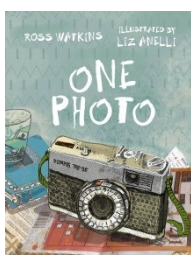
INFORMATION TEXTS



For YOUNGER READERS



PICTURE BOOKS



The Book of the Year will be announced THIS Friday