



## Bulletin

Issue 5 Week 10 Term 2

Tuesday 27th June 2017

## Calendar

### TERM 2

#### Week 10

- Yr 10 Work Experience
- Stage 6 Half Yearly Exams
- Wednesday 28th June - U15 Boys AFL Giants Cup Griffith
- Thursday 29th June - Stage 6 HSC Business Study Day Wagga
- Friday 30th June - Stage 6 HSC Legal Study Day
- Friday 30th June - Last day of Term 2

### TERM 3

#### Week 1

- Tuesday 18th July - First day back for Term 3
- Yr. 10 China Cultural Tour
- Wednesday 19th July - Stage 6 Information Night

## Principals Report

In Week 8, a large proportion of our Stage 6 students took leave from school to participate in a cultural tour of Fiji. By all accounts, the students really enjoyed the experience, spending time in Fijian schools and immersing themselves in a different culture and way of life.

Although the tour is no longer run by the school, we are happy to support the leave as we see it as a worthwhile experience for our students; to give them perspective and a greater understanding of the world. It is truly a valuable learning experience.

During Weeks 9 and 10, our Year 10 students are undertaking work experience. A variety of occupations are being represented such as a school General Assistant here at Narrandera High School to Quality Assurance at multinational corporations in Sydney such as Atlassian, a large technology company. I wish all the students an enjoyable experience. I often still reflect fondly on my own work experience in Year 10 at the Sheraton Hotel in Sydney doing Hotel Management (Oh, how ideas change!)

This week our Stage 6 students are completing their Half Yearly Examinations. I wish all students the best of luck and hope that their hard work and preparation pays off.

Lastly, with the term finishing at the end of the week I would like to take this opportunity to wish all students a safe holiday with family and I will see you all refreshed for Term 3.

Kyle Bryant

Principal

***"EDUCATION IS THE MOVEMENT FROM DARKNESS TO LIGHT "***

# Year 7 Music

Year 7 have been looking at Classical Music and learning to play 'Spring' by Vivaldi and 'A Little Night Music' on guitar.



## STAGE 6 HALF- YEARLY EXAMINATION TIMETABLE 2017

	DAY	DATE	SESSION	START	EXAMS	LENGTH
WEEK 10	MONDAY	26 <sup>TH</sup> JUNE	AM	9.05am	Ancient History PDHPE Physics	2hrs 2hrs 2hrs
			PM			
	TUESDAY	27 <sup>TH</sup> JUNE	AM	9.05am	Mathematics Mathematics General 2 Business Studies Agriculture	3 hrs 2.5hrs 2hrs 2hrs
			PM	9.05am	Music (Music Rm)	1 hr
	WEDNESDAY	28 <sup>TH</sup> JUNE	AM	9.05am	Photography Senior Science Biology Hospitality Legal Studies	90 min 2hrs 2hrs 2hrs 2hrs
			PM			
	THURSDAY	29 <sup>TH</sup> JUNE	AM	9.05am	Mathematics Extension	2hrs
			PM			

All examinations, unless otherwise stated, are scheduled in the school Assembly Hall.

The **START** time is the start of the examination, not what time you need to turn up to the exam.

Students should be present at least 15 minutes before the commencement of the paper.

You should leave your bags in the enclosed entry foyer.

All time-slots include reading time of 5 minutes.

Reading time is for reading, and no writing or highlighting may be undertaken during that time.

You are expected to provide basic equipment for all examinations. Any equipment brought into the examination room is subject to inspection.

It is your responsibility to ensure equipment is in good working order (this includes calculators). Equipment failure is not a ground for appeal.

Watches must be removed and placed in clear view on the examination table.

Mobile phones are not permitted in the examination room.

Know what you have to do for each examination - talk to a teacher now.

If you are leaving the school grounds between examinations, you must have a signed permission note from home.

Students receiving special provisions will complete their examinations in Rooms 12 and 13.

There will be no examination for SLR, Construction, IPT and English.

Any questions, please see Mrs Milne or your Year Advisor





Clayton James did the Welcome To Country at the Beginning Teacher's Conference held in Narrandera 21-22 June. The conference was attended by over 40 beginning teachers and 8 Mentors from around the district. Clayton spoke fluent Wiradjuri and really impressed the whole audience. He is to be commended for his courage and his commitment to his culture.

**YEAR 8 LOTE:-** The first area of study for this term was Schooling in Indonesia. Students were introduced to the Indonesian School system which is different in many ways. For example there are three levels instead of two and School starts at 7:00am and generally finishes about 1:30pm. Sporting and Cultural Clubs are part of their system and are conducted after formal learning time. They also go to School on Saturdays. Students had to put together a short talk in Indonesian on why they like School. This proved to be quite challenging for some.

The second area of study was on Food. Students were introduced to many traditional Indonesian foods and a comparison was made with our diet. There were several opportunities to taste some different types of Krupuk (a traditional Indonesian style chip) and some more exotic fruits. The cultural part of this topic culminated in preparing traditional sate ayam and eating it Indonesian style. Next term the language component will be consolidated with student role-playing ordering in a warung or restoran.



## **RIVERINA OPEN GIRLS NETBALL KNOCKOUT**

On Wednesday, 14<sup>th</sup> June, the Open Girls Netball team travelled to Wagga to participate in the Riverina Open Girls Netball Knockout. In their first game the girls played Tumut. The girls were a bit slow to find their form but were up 7 goals to 6 at half time. Unfortunately due to a few errors and some tough calls the girls went down 8 goals to 13.

In their second game the girls played a much stronger James Fallon (Albury). Some excellent court defence in the first half resulted in lots of turn overs with the girls up 9 goals to 5 at half time. In the second half the girls extended their lead through some strong passing and continued excellent defence, winning 14 to 7.

In the third game the girls played Young High School. The girls started strongly and were up 10 goals to 3 at half time. In the second half the girls had some outstanding passages of play and their strong defence across the court resulted in many turn overs. The girls won this game 18 to 5.

The final round of the day saw the girls take on Finley High School. This was a much tougher and physical match and the girls came out firing but Finley proved too strong, the girls going down 22 goals to 8. This was an excellent effort as Finley went on to proceed to the next level at the State Carnival.

Congratulations to all the girls who played exceptionally well. Thanks to Ella Wickes for accompanying the team and umpiring on the day and thanks to Paige Godden for scoring.

Well done Girls – Go the Yetti's!!





## NHS SUPPORT ..... VOLUNTEERING IN THE COMMUNITY TERM 2





## NHS SUPPORT ..... COOKING PROGRAM TERM 2





# REGIONAL CROSS COUNTRY - GUNDAGAI

7 am on a chilly Friday morning, June 16<sup>th</sup> saw 18 students hurriedly get into the school bus for the almost 2 hour trip to the Regional Cross Country at Gundagai. The canteen selling bacon and egg rolls and Riverina merchandise was the first stop for almost everyone.

At 10:15am was the start of the walk of the course: 6km for the 18yrs boys, 4km for 17, 16, 15 & 14 girls and 15 & 14 boys and 3km for 12 & 13 girls and boys. When everyone returned from learning how to dodge the cows, it was time to ring out their socks and try to dry them. The only problem was locating the sun on an overcast and chilly day.

Maisyn Paterson-Myers, James Smith, Brandon Hall and Alice Langley qualified for State and Chelsea James and Caleb Davison are reserves.



## MEET NARRANDERA HIGH SCHOOL'S ARCO OFFICER:-



Mrs Lynne Gilmour, our Teacher Librarian, has recently undertaken some updated training for the **Narrandera High School ARCO** (Anti-Racism Contact Officer) Position. Mrs Gilmour is available to receive any complaints or concerns relating to racism in our school. Any positive suggestions or ideas for improvement will also be considered, in consultation with the executive and school staff. Please see Mrs Gilmour for any such information concerning tolerance and wellbeing within our school.

On receiving a complaint the ARCO may attempt to negotiate an informal resolution. Mrs Gilmour may undertake some mediation with those experiencing the problem.

If an informal resolution is not appropriate, or satisfactory to the parties, then the complainant has the option of lodging a formal complaint.

Although a written complaint is not a requirement, the ARCO may assist the complainant in writing the complaint should they want to.

In most cases, complaints regarding racism are dealt with using the [Complaints Handling Policy Guidelines](#).

The ARCO may be asked to assist in seeking a resolution using the appropriate formal procedure conducted by the Principal or representative, following the DEC's Complaints Handling Guidelines.

Mrs Gilmour will help with the maintaining of records of complaints and allegations and attempt to implement actions arising from complaints of racism at NHS.

Mrs Gilmour will also be promoting anti-racism education and inclusive teaching practices within the school and ensuring that the staff is aware of relevant policies concerning Anti-Racism and Aboriginal / Multicultural Education. NHS has always tried to encourage active parental engagement in activities at the school and it aims to continue to develop these strong community ties.



Please feel free to contact Mrs Gilmour, your friendly **ARCO**.

Make an appointment via the school Office (PH: 02695912744) and talk to Mrs Gilmour about any issues that may arise.

## CLOTHING POOL

Our Narrandera High School Clothing Pool is in desperate need of donations of school uniform. If you have any items to donate, please leave at the Front Office. Thankyou.



# Library News

Thank you to these students who created such wonderful Book Reviews in their English class and then published them for all to see, on the OLIVER LIBRARY ENQUIRY PAGE.

Go and see if you can find them.....OR.....create a Book Review of your own, directly onto the Oliver site.....it's easy!



**Title:** [Diary of a winny kid : Rodrick rules by Jeff Kinney](#)

**Reviewer:** [Liam Mathieson](#) Yr 7

**Rating:** 4 ★

**Review**

**Headline:** My favourite book in this series!



**Review:**

This book, Rodrick Rules, is in the *Diary of a Wimpy Kid* Series. The reason I think Jeff Kinney wrote this book was to entertain kids between 10-16 years of age and encourage them to read. The book is written in the first person who makes a great Fiction book. The main character is Greg and he is 12 years old in high school. The character Greg has to try to become better friends with his brother and try to get through high school. At the start of the book, Greg has the 'cheese touch' because he took the blame for his best friend Rowley, when he ate the mouldy cheese, so he gave it to the new exchange student from France. Rodrick knows a dark secret about Greg and holds it against him. So, he can't tell if Rodrick does something wrong and Greg seems under powered. The Characters are Greg, Rodrick, Rowley and Greg's little brother Manie and occasionally his mum and dad come into the book. The character Greg is under powered in this book and he seems to always be in most of the books and Greg isn't very adventurous and doesn't like to try new things. Rodrick is the bully of the story. He blackmails Greg into not going and telling his mum about all the things he has, or had, done, so Rodrick hurts Greg many times in the book and Greg can't do anything about it. My favourite part of the book is when someone takes the teacher's dictionary and the teacher punishes the whole class. But who took it shocks the whole class. I like how it's in a perspective that lets you know about his life in that year. It's also great how Jeff Kinney used the diary idea which makes it a great way to read a great story. Another reason why this book is good is because of how easy it is to read. It is terrific for people looking for an easy book. This book is great. It was very entertaining. I would rate it an 8/10. It did have some annoyingly boring parts though as well. I've read most of the books in the series and I think that this book is the best. The age group I think would be the most suitable for this book would be 10-16 years.

**Reviewed:** 06 April, 2017

□



**Title:** [After the storm\(Heartland Series\) by Lauren Brooke](#)

**Reviewer:** [Lauren Wickes](#) Yr 7

**Rating:** 5 ★

**Review**

**Headline:** Good book to read!

**Review:**

[After the Storm](#) (Heartland Series) by Lauren Brooke.

"Amy hasn't seen Spartan since the accident on that stormy night that changed their lives forever".

Heartland is a series of books by Lauren Brooke. It is suitable for ages of 10 and over. It is about a girl name Amy Fleming and she helps horses. They call her "Miracle Girl". I enjoy this book and I think young girls and boys would enjoy this book. Once you have finished the book series, if you wanted to, you could go and watch the TV series. Amy Fleming is a young girl who helps horses, she is a horse whisperer. She also takes after her Mother. One day, on her way to school on the bus there has been an accident, with a truck and a horse foal. One of the horses from the float gets stuck in brambles. Amy gets off the bus and goes and calms the distressed horse down. That is how she got her name "Miracle Girl". Once the horse calms down Jack (Amy's grandfather) and Ty come and cut the wire off to free the horse. One day after school, Ty and Jack are in the round yard with a horse float. Next minute Amy sees Spartan bolt out of the horse float. She ran out the side and yells out to Ty and Jack. In a few days, Amy goes out and starts to work with Spartan. But every time Amy looks at him she just remembers what happened that stormy night of his accident. So will Amy help Spartan or not will she just let him go. Read this book to find out. I have 2 favourite parts of this book. One is when Amy's best friend Soya came and her and Amy go on a trail ride together. My 2nd favourite part of this book is when Amy finally gets to get on Spartan and gets to ride him, once he finally got better and wasn't frightened of Amy anymore and she wasn't frightened of him. So they get along together and Amy has to decide if she will keep him. The ranch hand Ty helps Amy get Spartan better. So that is my favourite part of this book. Heartland is based out on a ranch. It is a horse book but you don't have to like horses to read or watch this series. I reckon all kids would enjoy it. It is not a big book it is a small book you could read it in a few hours. It is a really good book for young kids. This book was written in third person. So I hope you enjoy it.

**Reviewed:** 06 April, 2017



Free Event

Mobile **Skate Park** Launch

with **Totem**

Awesome demonstration  
from these professional skateboarders,  
music and more.

**Tuesday 4th July 10:30 Start**

3 hour skate introduction workshop.  
Touching on key points associated around the new skatepark,  
safety & skatepark etiquette, etc.  
Skateboards and helmets supplied,  
including insurances.

**Free BBQ Lunch and drinks**

Enquires:

Sonya Spencer 0427 548 884

Coolamon Library 6927 2492

(This program would cost: \$1,800.00)  
Council funding.

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