Principals Report

Our Stage 6 Hospitality class has been treating staff to some wonderful treats for lunches and some morning teas through the ‘NHS Café’. This is to improve their skills in cooking and serving and allows them to gain hours towards their Certificate II accreditation. I would like to thank the hospitality students and staff for their efforts and organisation of these events. During their course, the students will also seek work placement in the community and I would also like to thank the businesses who have taken the time to assist us in providing this opportunity for our students.

With the year well underway I would like to remind our students, parents and community about appropriate mobile phone use. Although we understand that some parents see a need for their child to carry their mobile phone in their bags during the day, our current school procedures are that they will not be used throughout the day. Obviously, the biggest concern for us is inappropriate usage in the classroom, which unless permission is expressly given by the teacher for appropriate school use only, they must be left in the students’ bags.

There has, however, been a growing recurrence of students using their phones inappropriately in class, even phoning parents, which has at times caused an unnecessary interaction with the schools discipline system. For this reason, I would ask that students be encouraged by parents to seek help at school first if any issue has arisen. If they need to phone home after that has occurred we are more than happy to allow them to do so from our school’s phones. This is to ensure that the quality of learning in the classroom is not diluted by distractions from social media, text messages or phone calls when learning is supposed to be taking place. In the instance of an issue, I am also sure that parents would prefer to receive a phone call from staff, explaining the issue and what has been done, rather than from a child who may be distressed and has yet to seek help.

Lastly, our Athletics Carnival is on the last day of term. Similar to our School Swimming Carnival, I would like to invite all parents, family and community members to attend on the day and cheer on our students. However, due to the carnival being on school grounds, I would ask that you sign in at the front office before heading down to the school oval so that we have an accurate record of who is on site in the case of an emergency.

Kyle Bryant
Principal
From the Deputy Principal – Tell Them From Me Survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: The Tell Them From Me student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: http://surveys.cese.nsw.gov.au

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 13 March and 7 April. Participating in the survey is entirely voluntary.

If you do not want your child or children to participate, please return the form (by accessing the link below) to school by 12 March 2017. Copies of the form and FAQs are available from: http://surveys.cese.nsw.gov.au/information-for-parents or from the school office.

Kind Regards,
Mrs Marni Milne – Deputy Principal

Mr Bryant - Guest Barista to Stage 6 Hospitality. Learning Café skills in the competency “Prepare and Serve Espresso Coffee” unit. Mr Bryant’s demonstration included training in grinding coffee, extraction of espresso coffee, milk texturing and presentation of selected coffees.

Stage 6 Hospitality would like to thank Mr Bryant for sharing his expertise with them.
All examinations, unless otherwise stated, are scheduled in the school Assembly Hall.
The START time is the start of the examination, not what time you need to turn up to the exam.
Students should be present at least 15 minutes before the commencement of the paper.
You should leave your bags in the enclosed entry foyer.
All time-slots include reading time of 5 minutes, except for the English—Paper 1, which is 10 minutes.
Reading time is for reading, and no writing or highlighting may be undertaken during that time.
You are expected to provide basic equipment for all examinations. Any equipment brought into the examination room is subject to inspection.
It is your responsibility to ensure equipment is in good working order (this includes calculators). Equipment failure is not a ground for appeal.
Watches must be removed and placed in clear view on the examination table. Mobile phones are not permitted in the examination room.
Know what you have to do for each examination. **TALK TO A TEACHER NOW.**
If you are leaving the school grounds between examinations, you must have a signed permission note from home.
Students receiving special provisions will complete their examinations in Room 12 and 13.
**THERE WILL BE NO EXAMINATION FOR SLR, CONSTRUCTION, HOSPITALITY AND PHOTOGRAPHY.**
Note: Distance Education IPT exam will be held on Thursday 30 March (week 10) between 10.50am and 12.55pm (Library)
Any questions, please see Mrs Milne or your Year Advisor

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<tr>
<th>WEEK 11</th>
<th>DAY</th>
<th>DATE</th>
<th>SESSION</th>
<th>START</th>
<th>EXAMS</th>
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<td>MONDAY</td>
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<td>Legal Studies</td>
<td>2hrs</td>
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8A putting lots of effort into making their artefacts for their Vikings unit.
Good news, NARRANDERA High School now subscribes to World Book Online.

World Book Online’s suite of digital publications offers unique content and features for students of every age, ability, and interest. Using the same expert information found in The World Book Encyclopedia, these easy-to-navigate websites feature:

- A colorful, approachable look and feel, designed to foster exciting learning at every level
- Easy access on smartphones and tablets
- Different databases for multiple and diverse research needs
- Illustrations, maps, audio files, videos, e-Books, primary source documents, and more

Our World Book subscription allows us to give you and your family access to this valuable reference source at your home computers 365 days a year, 24 hours a day. Home access is included in NARRANDERA HIGH SCHOOL’s subscription and is provided at no cost to you.

NHS now provides the following award winning World Book Online products:

World Book Advanced - Advanced is a powerful reference tool designed to meet the research needs of high school students. It is chock-full of facts and features to help students conduct research projects. The site features the entire World Book Encyclopedia, an atlas, a dictionary, and local and country research guides. Advanced integrates all primary and secondary source databases and e-books in a single search.

World Book Student - Tailored for elementary and middle school students, Student is a comprehensive site that includes a collection of content, features, and tools specifically developed to make online knowledge accessible and easy to integrate into school assignments. The site features the entire World Book Encyclopedia with high-interest content written at an age-appropriate level to engage students in learning. Student is loaded with practical features to help students develop their research skills and enhance their projects.

World Book Kids - Kids is the premier reference website developed especially for younger students. It features an intuitive user interface; thousands of easy-to-read articles packed with stunning illustrations, videos, interactive maps; and a wealth of engaging games and activities. Its simple navigation—with image thumbnails next to each entry to add a visual cue—enables students to find information easily.

How to access World Book Online at school:

Go to the NHS Website -> eLearning -> eLibrary -> World Book
OR
Google the World Book web site: http://www.worldbookonline.com
OR
Go to the Student Portal and click on the Oliver ICON then on the OLIVER Library Home Page Click on the World Book ICON

Type in the following user Login ID: nhs2700
Password: nhs2700

How to access World Book Online at home:

We hope that your whole family will use the World Book sites often to help with homework, special projects, at-home learning, and information seeking.

To access the World Book Web, follow these simple steps:

Go to the NHS Website -> eLearning -> eLibrary -> World Book
OR
Go to the World Book web site: http://www.worldbookonline.com

Type in the following user Login ID: nhs2700
Password: nhs2700

Save your user name and password for faster login – simply check the box labeled “Remember my ID and password.” The next time you visit World Book the login prompt will already contain your username and password.

Once you arrive at the World Book home page, you should bookmark the page or add to favorites for easy access to World Book in the future.

Please remember that login and password information is for students and their families only, and extending this information to people who do not live within the school district could result in loss of at-home access for our students.
# LOTE TANGERANG VISIT

## 3 April – 7 April 2017

During week 11 this term, Narrandera High School will be hosting a group of students from Tangerang, Jakarta, Java. Our school has previously accommodated students in 2012 and 2014. The first visit evolved from a sister school relationship already established between South Grafton High School and Al-Azhar Bsd School, Tangerang. The students were interested in learning about inland NSW and a very successful exchange of language and culture between our countries was experienced by everyone involved in the visit. Thus, we have accepted the request by Al-Azhar Bsd to visit again.

The group will consist of 20 students ranging in age from 15 to 17 years, and 3 teachers. The students speak English quite well. They will be arriving Monday afternoon April 2, after school, and departing on Friday morning, April 7 (the last day of term 1).

The program at this stage will include attending English and Indonesian classes, visiting a local indigenous art centre, participating in an ‘aussie’ cooking class and sports session, exploring our local flora and fauna and visiting Altina Wildlife Park accompanied by a member of their host family at no cost. A BBQ one evening is also planned.

We would like to billet all students and staff with families of the school community so they can experience fully our rural lifestyle. If you would be interested in hosting a student/students, could you please complete the expression of interest below and return to me within the next 2 weeks or contact me directly during school hours on 69591744. I can also be contacted if you have any questions about the visit before committing to host a student. The families who host-ed students in previous years found it an enjoyable and very worthwhile experience.

Many thanks in anticipation of your support.

Regards,

Sue Pumpa (Teacher of LOTE-Indonesian)

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**EXPRESSION OF INTEREST – TANGERANG VISIT, April 2017**

I am interested in billeting .................................................. students.

Our family preference is: Male Female No preference (please circle one choice)

Signed ..........................................................................

Name of your child/children attending Narrandera High School

.................................................................................................
Year 7 2017 settling in well at Narrandera High School
Schools as Community Centre (SaCC) Facilitator

Part Time Temporary position - 28 hours per week until 27 January 2019

Location: Narrandera Public School

Salary package: $102,993 - Total remuneration package includes salary ($90,215 - $99,862), employer's contribution to superannuation and annual leave loading.

Inquiries Name and Phone number:
Matthew Rose (02) 69782314

To apply for this position please visit http://www.iworkfor.nsw.gov.au/ and refer to Job Reference Number: 000052YG to see full position description.

Closing date: 10/03/2017 – 11.59 PM

Narrandera Eagles Football/Netball Club

Training for the 2017 Season will commence as follows:

**Football—Narrandera Sportsground**

- **Under 11’s—Thursday 9th March 5.30pm –6.30pm**
- **Under 13’s—Tuesday 7th March 5.30pm-6.30pm**
- **Under 15’s—Tuesday 7th March 5.30pm-6.30pm**

**Netball—Outdoor Courts Narrandera Sports Stadium**

- **Under 11’s—Thursday 9th March 3.30pm-4.30pm**
- **Under 13’s—Thursday 9th March 4.30pm-6.00pm**
- **Under 15’s—Thursday 9th March 4.30pm-6.00pm**

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**Narrandera Public School Fete**

31st March, 2017
From 2.00pm to 5.30pm

Community members welcome to hold a stall, $20 booking fee (must have your own insurance, copy must be provided). Further enquiries please phone Virginia 0427206295 or Debbie 0428594409 or email narranderapublicschool@pandaffiliate.org.au

Rides, Games, Displays, Plants, Craft, Food Stalls, Face Painting, Competitions & Lots More!

Bring the Family! Enjoy a BBQ dinner and friendly atmosphere.