Narrandera High School



Bulletin



Issue 1 Week 5 Term 4

Tuesday 7th November 2017

Calendar

TERM 4

Week 5

- Tuesday 7th Nov Yr. 11
 Crossroads
- Wednesday 8th Nov Yr. 10 All My Own Work
- 9th 10th Nov PBS Trip to Jamberoo

Week 6

- CHANGEOVER
- Wednesday 15th Nov Yr. 6 Transition

Week 7

- 20th 21st Nov Yr. 9 Scuba Course
- Wednesday 22nd Nov Yr. 6
 Transition Day
- Friday 24th Nov Yr. 8 English Excursion to Canberra

Week 8

 30th - 1st Dec - Yr. 9 Surfing Excursion Torquay

PRINCIPALS REPORT

One of the fantastic things about our school is the opportunities we offer all of our students to develop academically, on the sporting field, culturally and personally. This term has showcased many of these occasions with a variety of important events taking place. Week 1 saw our community of public schools celebrate the Proud and Deadly Awards and NAIDOC Day. Both of these celebrations were highly successful. Particular thanks is extended to NHS Staff Joy O'Hara and Kay Henderson for their leadership as well as our local AECG (Aboriginal Education Consultative Group) and elders who led activities on NAIDOC Day.

Students in all stages have also been completing exams, with the HSC exams and exams for Stages 4 and 5 concluding last Friday. Week 6, Monday 13 November, will see the commencement of the new academic year. This means that students will be rolling over into their 2018 year groups. It is important that students are well prepared for this changeover. This includes purchasing new exercise books and making sure pencil cases (including calculators where required) are well stocked. Assessment booklets for all stages will also be distributed to students in Week 6. Once students receive this information, it is a good idea to mark all due dates in a student diary or planner to assist with organisation and avoid last minute panic and cramming before assessments are due.

This week, the week before changeover, will also be a busy one with Year 11 students on their 'Crossroads' excursion, Year 10 completing 'All My Own Work' in preparation for

PRINCIPAL'S REPORT CONT:-

their Preliminary HSC studies and Years 7 and 8 engaging in their Year Day. Our Year Days have been highly successful this year, allowing students to develop positive relationships with their peers and Year Advisor as well as developing their own confidence and personal skills. This week will conclude with some of our students heading to Jamberoo in Sydney as part of our PBS Rewards Program.

Next week, we will welcome our Year 7, 2018 students to our school for the commencement of their transition program. This program will run on Wednesday afternoons (11.50am – 3.00pm) for three weeks – November 15, 22 and 29. During this time, students will have the opportunity to get to know each other, NHS staff and our school before they formally commence their studies on January 30, 2018.

Over the last few months, we have been working on updating the Electronic Device Policy (which includes student use of mobile phones) for our school. Considerable consultation and discussion has taken place to ensure our policy is fair and clear for all members of our school community. During the last two days, Mrs Langley and I have met with the students in year assemblies to explain the changes and the responsibilities of students when using electronic devices at school. Please find attached as part of this newsletter a copy of our new policy. If you have any questions or require further clarification, please don't hesitate to make contact with myself or Mr Bryant at any time.

It has been a pleasure and a privilege to lead our wonderful school as Relieving Principal over the last couple of weeks. Mr Bryant will return from leave next Tuesday November 14. My sincere thanks to Mrs Helen Langley who has very capably relieved in my position of Deputy Principal during this time.

Kind Regards,

Marni Milne

Relieving Principal

Please note that the School newsletter is now going out in Weeks 5 and 9 of each Term. Information can be found on our School website or Facebook page.



Narrandera High School

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Narrandera High School Electronic Device Policy

25 October 2017

Introduction

This policy covers the appropriate use of electronic devices, such as mobile phones, laptops or tablets at Narrandera High School.

All of these have the potential to be incorporated into lessons, opening exciting new approaches to learning. When these technologies are misused by students they can be very disruptive to teaching and learning and in some cases cause harm. For the well-being of students, electronic devices should be used to build health and feelings of safety, not distracting students or impacting upon them by missing work, being caught up in negative comments or being focused on their device instead of people or other parts of their life.

Narrandera High School acknowledges that:

- Students may need to be in possession of an electronic device at school for reasons relating to their safety in travelling to and from school.
- There may be some times during school that electronic devices may be used for lesson delivery and educational engagement. A decision to use an electronic device will be under the explicit direction and supervision of the classroom teacher.
- When used appropriately, electronic devices can be a medium for students to socially connect and interact with each other in a meaningful and productive way.

Devices may include: Mobile phones, digital cameras, MP3 players/iPods, ipads, tablets, game consoles and other similar devices.

- The device is the student's responsibility. Narrandera High School will not accept any responsibility for the security, loss or damage of the device while in the student's possession.
- o Electronic devices may be used at recess and lunch as long as it does not impact the safety, enjoyment of the playground or wellbeing of other students, however, during class all devices are to be turned **OFF AND AWAY** in
- Students should not use the device to record images, video or sound (unless under explicit teacher instructions).
 Filming or recording without permission is an offence.
- o Students should not use device for accessing, downloading or sending inappropriate, offensive or prohibited
- Students should not use the device to contact a parent/caregiver during school hours. All such calls or messages
 should be made from the school administration office. Emergency contact should only be made through the front
 office.



a) Junior Students (Years 7 – 10)

- During class, the devices are only to be used for appropriate use in accordance with teacher instructions, eg Music class, filming sports for feedback, reading books.
 - No music during class time. All devices should be turned OFF AND AWAY in the student's bag.

b) Senior Students (Years 11 – 12)

- During class, the devices are only to be used for appropriate use in accordance with teacher instructions. eg Music class, filming sports for feedback, reading books.
- During class, all devices should be turned OFF AND AWAY in the student's bag
- Students may listen to music during tutorial lessons and study lessons in the library with headphones only. The
 sound should be not high enough to be heard by others. Failure to regulate the volume as to not distract others
 may result in the student being asked to put their device away. This is at the discretion of the class teacher.

Consequences of a breach of this policy may include:

- o Confiscation of the device until such time as a parent/caregiver is able to attend school to collect the device or pending an interview between the student, parent/caregiver and the Deputy Principal or Principal.
 - In cases of bullying, harassment or threatening behaviour, school-based management (detentions, meetings, suspensions) as well as outside agencies such as the police could be involved.

Devices confiscated by the Deputy Principal will be:

- Turned off by the student.
- Placed in an envelope with the student's name marked on it.
- Taken to the Deputy Principal and locked in the school safe.

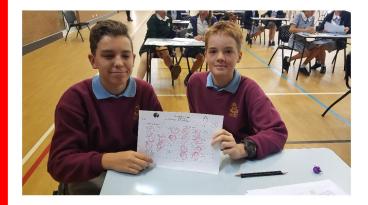
First Instance:	Second Instance:	Third Instance:	Fourth Instance:	Fifth Instance:
Warning by the	Sentral entry,	Sentral entry, and	Sentral entry,	Suspension for
class teacher to	teacher	teacher consequence Interview with the	Interview with the	continued
put the phone	consequence &	Restorative Practice Deputy Principal.	Deputy Principal.	disobedience or other
away.	second warning.	conference at the Phone	Phone	interventions as
	Restorative Practice	end of the lesson confiscated by	confiscated by	required.
	conference at the	with teacher and the Deputy	the Deputy	
	end of the lesson	Head Teacher.	Principal. Phone	
	with teacher.	Step 2	to be collected by	
	Step 1		a parent.	
			Step 3- warning	
			of suspension	
			letter. Possible	
			home visit.	

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INQUISITIVE MINDS

A great day was held by all at Inquisitive Minds in Wagga. Students applied their knowledge in problem solving skills to conquer all the problems thrown at them throughout the day.





YEAR 8 LOTE EXCURSION CANBERRA

Term 4 started with further study of the unit Sport and Leisure Activities. Students have concentrated on establishing vocabulary and language structures needed to talk about, in Indonesian, the sports they enjoy. They have also explored some of the traditional sports of Indonesia, including sepak takraw (like volleyball but with a small rattan ball), bull-racing, pencak silat (a form of martial arts) and stone-jumping in Nias.

Some classes have also been introduced to the traditional art form of Batik, which dates back to the seventh century. Using a canting, a type of copper and bamboo pen, to apply wax onto fabric, proved to be very challenging for many students. However, with perseverance, many creative pieces of work were produced.

On Friday, October 20, a group of students headed to Canberra to visit the Indonesian embassy for a tour of the cultural centre as well as participate in a gamelan music workshop. After a lunch of 'nasi goreng' or 'mie goreng', they visited the National Zoo and Aquarium. Here they joined a tour focusing on Indonesian animals but also learning about many other animals cared for at the zoo. Time was spent exploring the aquarium before having to leave for home. The excellent behaviour of all students made it a very enjoyable day, although tiring due to the 5:30am start and 9:00pm finish.











U15'S GIRLS NETBALL

On Wednesday 25th October the U15's Girls Netball team travelled to Wagga to participate in the State U15's Netball Knockout. In the first round the girls played Tumut. While the girls played well they went down 6 goals to 13. In the second game we played Mt. Austin. With some changes to positions the girls had a convincing win 14 goals to 3. The girls then took on Wade High School and came out strong, taking an early lead, but unfortunately went down by a few goals. In the last game we played a very strong Billabong High School team and despite some awesome defence, intercepts and passing Billabong proved too strong. Well done to the girls who played extremely well and to Jacinta Smith and Paige Godden for umpiring and Ella Wickes and Alexa Hitchens for scoring and assisting on the day.



LUNCHTIME MUSIC.....

In recent weeks, a small number of interested students have been meeting weekly at lunch times to work on a musical project together. Amelia Gillespie, Ella Ireland, Mahni Ireland, Xavier Vearing, Zara Hands, Brad Hutchison, Maddie Rainbird and Bella Beaumont have been sharing musical ideas and interests and have begun to put together a few musical items.

So far, the group has a range of musicians on bass guitar, electric and acoustic guitar, piano, drums, violin and vocals, but we are always looking to include other interested people from all year groups. If you're keen to get involved, please come along one lunch time. We welcome musicians of all abilities!!





CHOCOLATE AND CLIMATE CHANGE EXPERIMENT

The ozone layer stops some harmful UV rays from reaching Earth. However, the ozone layer is weakening faster than it can repair itself because of all the harmful greenhouse gases which are produced on Earth. Climate change and the world's rising temperature are contributing to all these gases. Last Friday, 8A conducted an experiment with Miss Brooke and Mr Brooker to closely study the effects of climate change and ozone depletion.

In the experiment, we made a 'solar oven' out of a pizza box, cling wrap, foil and black plastic. A flap was cut out of the pizza box with the flap and the inside being covered in aluminum foil. The cling wrap was put over the hole so the sun's rays could still penetrate into the box. Black plastic was placed on the base which was where the chocolate would sit. Black plastic was used as black materials absorb heat the best. The chocolate was then placed on a watchglass inside the box. We moved the pizza box outside so the experiment could take place. The Sun's rays rebounded off the foil flap like a mirror and increased the temperature in the box. The chocolate began to melt right before our eyes and the temperature in the box continued to rise to around 44 degrees Celsius in a very short time. This experiment clearly demonstrated the power of the Sun when it shines down on Earth.

Connor Smith 8A Geography







PBS REWARDS DAY

On the last day of Term 3, 22nd September, Mr Ireland and Miss Lindsay took 15 students to Griffith for a PBS Rewards Day. As part of the Murrumbidgee Youth Extreme Arts Festival we saw a performance called 'Jump First, Ask Later'

"Jump First, Ask Later is an urban choreographic portrait of the streets of Fairfield, Western Sydney – the most culturally diverse region in Australia. The work tells the collective stories of six young champions of Fairfield underground parkour and street style community."

The performance, a combination of dance, parkour and acting, told the stories of 6 people sharing their diverse backgrounds. They each shared their own unique personal stories of having immigrant parents, a difficult home life, their personal struggles at school, many many injuries and how they came together through a shared love of performance and parkour. We were lucky to get seats up the front and see the equipment and tricks close up. It was a great day and very inspirational.



















Mrs Sergeant's Year 9 Food Technology class completed a practical assessment task in Week 1 as part of the unit of work, "Food for Special Occasions". The students were required to select a special occasion, create an invitation and menu for that occasion, and then choose one dish from their menu to cook for the practical component of the task. A range of dishes were created, varying in difficulty and taste. We had Tiramisu, Passionfruit Sponge Cake, Chocolate Lava Cakes, Pizzas, Caramel Slice, Chicken Chow Mein, Hamburgers, Steak Sandwiches, Red Velvet Cakes, Spicy Prawn Linguine, Gingerbread Men, Tim Tam Cheesecake, Lamington Cakes and a pretty spectacular Birthday Cake. The students have certainly improved over the year in terms of their practical skills!





Yr 8 English National Gallery of Australia Canberra Visit – Friday 24th November 2017 - Parent Information

This excursion is being planned to supplement work in Year 8 English, where students will design and create a photographic art exhibition. The purpose of the visit to the NGA is to give students a chance to attend a professionally curated exhibition and a practical, engaging opportunity to learn about curation in an authentic setting.

The students will participate in a guided educational tour of the Hyper Real Sculpture Exhibit. This exhibit presents realistic sculptures of human and other forms which are uncannily life like. The theme and focus of the exhibition is the question "what makes us human?"

We wish to advise that the exhibition does include sculptures of nude figures. Further information about the exhibition is available at www.nga.gov.au/hyperreal. These sculptures are not a focus of the tour that students are taking; however, they may be visible from parts of the gallery that students are in.

Please contact Ms Henderson (02 6959 1744) if you have any concerns, or would like any further information.

Travel/Food Arrangements

The school bus will be leaving NHS at 6:00am. Students should arrive at school by 5.45am to ensure an "on time" departure. The bus will not be able to wait for late students as the educational tour is booked to start at 11am. The bus will be returning to the school at approximately 6.30pm. We will update parents of return travel times via the school facebook page.

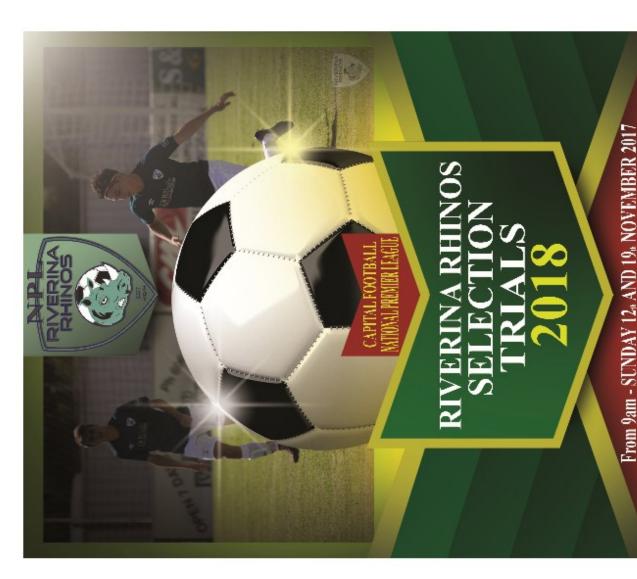
There will be a breakfast stop along the way. Students may bring their own snack foods, or money to purchase food and drinks when the bus stops.

Students will have a lunch stop at the DFO Food Court, before departing Canberra to come home at 2.30pm. The kids will need either to bring their lunch with them, or bring money to purchase lunch.

Participating on the excursion

This excursion is available to all students in Year 8 for the cost of \$10. We are using the school bus for transport. Unfortunately, this means we can only take 23 students with us. Seats will be filled in order of permission notes and money returned. No-one's seat will be confirmed until their note and money is returned to the front office.

Students will be required to wear full school uniform.



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