



NARRANDERA HIGH SCHOOL
Stage 5 Assessment Schedule
2021

INTRODUCTION

This booklet has been prepared to inform all students and parents of the requirements for the successful completion of Year 9 and 10. The aim of the booklet is to clearly show assessment procedures and schedules.

Please take time to read the booklet carefully and make sure you understand the assessment requirements in each of your subjects.

THE AWARD OF THE RECORD OF SCHOOL ACHIEVEMENT (ROSA)

PATTERN OF STUDY

Failure to meet requirements in **any of the mandatory subjects** will mean a Non-Award of the completion of Stage 5. Failure to meet the requirements in any of the elective subjects may result in an “N” grade for that subject.

Mandatory Subjects:

- English
- Mathematics
- Science
- Personal Development, Health and Physical Education
- Australian History
- Geography
- Civics and Citizenship

SATISFACTORY COMPLETION OF A COURSE

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- **followed** the course developed or endorsed by the Board of Studies; and
- **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **achieved** some or all of the course outcomes

ATTENDANCE AND APPLICATION

In addition to meeting the satisfactory effort and achievement in the courses, a student must have a satisfactory record of attendance and application.

Attendance

As a guide, if a student's attendance falls below 85% of the school's programmed lesson time for a course, it may not be possible a student to satisfactorily complete all the requirements of a course. Students are reminded that attendance at school is compulsory and essential to equipping themselves with the knowledge and skills needed to meet the outcomes of all courses. The Principal may determine that, as a result of the absence, the above course completion criteria may not be met.

Application

Satisfactory application is essential for the completion of Stage 5. Failure to meet the above Course Completion Criteria may result in the issuing of Non-Completion (N Determination) warnings and, if not rectified, Determinations. This could jeopardize the award of the ROSA. Students who will receive an N Determination in any course will not be credentialed with that course on their ROSA.

RESPONSIBILITIES OF STAGE 5 STUDENTS

- Attend school and school sport regularly.
- Hand in assessment tasks by 3:00pm on the due date.
- Demonstrate that through effort and achievement you have met all the requirements of the course.
- Receive and understand the school policy on assessment.
- Attempt each assessment task to the best of your ability so that you demonstrate a maximum level of achievement.
- Ensure that any questions that you have about the marks awarded or comments made for an individual piece of work are resolved at the time when the work is handed back. **If there is any reason that a problem you are having is not resolved then the matter must be referred to the Head Teacher/Teacher.**
- Demonstrate, through application and achievement, that you have met the requirements of the course. (This means keeping an accurate record of your work in your exercise books).
- Failure to submit or complete work will be recorded as evidence in support the awarding of an "N" determination in that subject.

RESPONSIBILITIES OF TEACHING STAFF

- Adhere to assessment schedules and timings
- Provide students at least two weeks' notice of task requirements
- Provide students with results and feedback on task within two weeks of the task being due.
- Provide adjustments and alternative tasks as needed by individual students.

SCHOOL BASED ASSESSMENT - ALLOCATION OF GRADES

In English, Science, History, Geography, PD/Health/PE and the elective subjects, the school based assessment is reported using grades, A, B, C, D, E based on Performance Band Descriptors issued by NESAs.

In Mathematics the school based assessment is reported across the year at the end of Year 10 using the grades A10, A9, B8, B7, C6, C5, D4, D3, E2 based on Performance Band Descriptors issued by NESAs.

A student who does not meet one or more of the NESAs requirements for satisfactory completion of a course will receive an "N" award.

NESA has developed General Performance Descriptors describing varying levels of student achievement. These descriptors are grouped into five different levels, ranging from limited to outstanding. The school will match students to the descriptors that best fits their overall achievement. The grade that corresponds with that descriptor is then awarded to the student.

The General Performance Descriptors have been used by the Syllabus Committees in each subject to develop Course Performance Descriptors. The Course Performance Descriptors are used to describe student attainment of objectives specific to each subject. Students' grades in each subject will be based on the school's assessment of their achievement in terms of the Course Performance Descriptors.

This method of grading reflects both national and international trends in assessment and reporting. It is generally considered a more positive approach to assessment because it regards student achievement and reports on what a student can actually do.

A copy of the assessment schedules for all subjects has been included in this booklet.

THE GENERAL PERFORMANCE BAND DESCRIPTORS – SIMPLIFIED

No predetermined percentage of students is allocated to any grade. The descriptors below apply to all courses, with some variations in Mathematics. More specific Course Performance Descriptors apply to each individual subject.

Grade A Outstanding Achievement

The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

Grade B High Achievement

The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Grade C Sound Achievement

The student has a sound knowledge and understanding of the main areas of the content and has achieved an adequate level of competence in the processes and skills.

Grade D Basic Achievement

The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

Grade E Limited Achievement

The student has an elementary knowledge and understanding in a few areas and has achieved limited competence in some of the processes and skills.

Grade N Not satisfactorily completed in one or more of:

- attendance
- participation
- effort and achievement

STAGE 5 ASSESSMENT POLICY

Each faculty develops its own assessment tasks in accordance with the syllabus, performance descriptors, and assessment and reporting guidelines which govern all subjects taught. All assessment tasks at Narrandera High School are developed within each specialist faculty in order to measure a student's level of achievement in syllabus outcomes at a particular point in time.

The level of achievement of the Performance Descriptors will be measured through a range of tasks best suited to a particular subject e.g., class tests, examinations, research assignments, oral/aural exercises, practical tasks, and fieldwork.

Assessment tasks for all subjects at Narrandera High School have the following common principles:

- There are a number of scheduled assessment tasks but all work issued and completed in class is considered an important part of preparing for assessment tasks and meeting the course outcomes.
- Students should be given two weeks' notice of any tasks they must complete.
- Students will be advised of the nature, weighting and timing of each assessment task (see individual subject schedules included in this booklet).
- All assessment tasks will be constructed to assess the knowledge and skill outcomes of the syllabus.
- Students will be given feedback on each assessment task and the marks awarded for the task within two weeks of submission.
- Students are assessed in all subjects over Stage 5.
- Submission of hand in assessment tasks should be made during the class period on the due date to the class teacher, a record of assessment submission will be kept by the classroom teacher. All tasks **MUST** be submitted by 3:00pm on the due date. Tasks handed in after this time will be considered late and lose 25% per day late, being awarded a zero mark after a task is 4 days late. Students will still be provided with feedback on their work.
- Tasks should be submitted in the format specified by the Assessment notification sheet.
- Students are required to complete all scheduled assessment tasks. If a student is unable to complete a task, the student should notify the Deputy Principal and/or Head Teacher so that alternative arrangements can be made.
- For an unexpected absence from school on the day of an assessment task, the student's parents/caregivers **must contact the school on the morning of and/or prior to the task taking place**. On return to school the student must report to the subject Head Teacher or their class teacher to discuss requirements regarding the missed assessment task.
- Students who fail to complete assessment tasks will be sent a Non-completion (N) warning letter.

STUDENTS WHO SUBMIT TASKS LATE

Students in Stage 5 who fail to submit tasks by 3:00pm on the due date will lose 25% per day late, being awarded a zero mark after a task is 4 days late.

If misadventure or illness is applicable in these cases a Special Consideration form is available from the Deputy Principal or Head Teacher of the Subject.

EXAM DATES FOR 2021

There will be only ONE examination period for Stage 5 students in 2021. The examinations will be held in Term 4, and students will notified of this and given a timetable in advance of their examination dates.

Examination Rules and Procedures

- Examinations will begin at the stated time. It is the student's responsibility to check their timetable and arrive at the examination on time. No consideration will be given to students who arrive late.
- Examinations will be held in the school hall or a designated classroom. All examination times and locations will be provided to students on a timetable prior to the examination week.
- Students must not speak to anyone other than the supervising staff member once inside the examination room.
- Students may bring water into the examination room in a clear plastic bottle, but no other food or drinks are permissible.
- Students must behave in a way that does not disturb the other students or interfere with the conduct of the examination.
- Mobile Phones are to be turned off and left with the student's belongings in the area designated by the examination supervisors. Students are not entitled to breaks in an exam unless special conditions have been approved.
- Communication of any sort (verbal, non-verbal, written or otherwise) between students during an examination is strictly prohibited. A student found to have engaged in communication with anyone other than a supervising teacher during the examination may be deemed to have broken the rules of the examination and be awarded a zero.
- A student who misses a scheduled exam due to illness must see the Head Teacher of the subject involved on the day of their return to school to arrange for an alternative time to complete the exam task *and* complete an illness/misadventure form. Submission of an illness/misadventure form does not mean you will automatically receive marks for the exam task. Eligibility for illness/misadventure will be determined by the Head Teacher in negotiation with the Principal or Deputy Principal. If consideration is not granted the student will be awarded a zero mark. A successful application may result in an alternative time to complete the examination or a mark may be determined using other assessment tasks. Where possible, parents/guardians are encouraged to make contact with the school that day to alert staff to the student's situation.

Any student who fails to comply with these rules or is found to have cheated in any way will be awarded a zero for the exam. Students whose behavior is in contravention of these rules and requires them to be removed from the examination to preserve the integrity of the examination will receive a zero for their examination and it will be regarded as a non-serious attempt.

Year 9, 2021

Assessment Schedules

English (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Creative Writing Response	EN5-3, EN5-4. EN5-5, EN5-7, EN5-9	Term 1, Week 7	35%
2	Comparative Extended Response	EN5-3, EN5-5. EN5-6, EN5-7, EN5-8	Term 3, Week 5	35%
3	Yearly Examination		Exam Week	30%
Total				100%

Mathematics (Yr 9 5.3)

Number	Task	Outcomes	Timing	Weight
1	In Class Test	MA5.2 – 4NA, MA5.2 – 8NA, MA5.2 – 13MG, MA5.3 – 15MG, MA5.2 – 5NA, MA5.2 – 9NA, MA5.3 – 8NA	Term 1, Week 8	30%
2	Assignment	MA5.2 – 11MG, MA5.2 – 12MG, MA5.2 – 13MG, MA5.3 – 14MG, MA5.2 – 7NA, MA5.3 – 6NA, MA5.2 – 14MG, MA5,3 – 16MG, MA5.3 – 5NA	Term 2, Week 10	30%
3	Yearly Examination	MA5.2 – 15SP, MA5.2 – 17SP, MA5.2 – 8NA, MA5.2 – 10NA, MA5.3 – 7NA	Term 4, Week 3	40%
Total				100%

Mathematics (Yr 9 5.1 – 5.2)

Number	Task	Outcomes	Timing	Weight	
1	In Class Test	MA5.1 – WM1, WM2, WM3 MA5.2 – WM1, WM2, WM3	MA5.1 – 9MG, 4NA, 10MG, MA5.2 – 8NA, 13MG, 5NA	Term 1, Week 8	30%
2	Assignment		MA5.1 – 6NA, 5NA, 9MG, 11MG MA5.2 – 5NA, 9NA, 12MG, 7NA,	Term 2, Week 10	30%
3	Yearly Examination		MA5.1 – 12SP, 13SP, MA5.2 – 6NA, 15SP, 17SP	Term 4, Week 3	40%
Total					100%

Science (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Practical Test	SC5-16CW, SC5-5WS, SC5-6WS, SC5-7WS	Week 6 Term 1	35%
2	Secondary sourced investigation - Waves	SC5-7WS, SC5-8WS, SC5-9WS, SC5-10PW	Week 4, Term 2	35%
3	Yearly Examination	SC5-10PW, SC5-12ES, SC5-13ES, SC5-14LW, SC5-15LW, SC5-16CW	Term 4.	30%
Total				100%

History (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Movement of Peoples	HT5-1, HT5-2, HT5-4, HT5-9, HT5-10	Ongoing	Formative Assessment - classwork
2	Making a Nation: Source Investigation	HT5-1, HT5-2, HT5-4, HT5-9, HT5-10	Term 3 – Week 5	50%
3	Australians at War: World War I & World War II (Yearly - Examination)	HT5-1, HT5-2, HT5-4, HT5-5, HT5-6, HT5-7, HT5-9, HT5-10	Term 4 – Week 4	50%
Total				100%

Geography (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Sustainable Biomes: Webpage	GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	Term 1 – Week 4	50%
2	Changing Places: Formative Assessment Student work samples	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	Term 1 – Week 7 to Term 2 – Week 5	50%
Total				100%

Personal Development, Health, Physical Education (PDHPE) (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	<p style="text-align: center;"><u>SEMESTER ONE</u></p> <p><u>Ongoing</u> formative assessment of skills and knowledge assessed in units that include work based on practical execution of skills and demonstration of theoretical knowledge.</p>	<p style="text-align: center;">PD5-2, PD5-3, PD5-4, PD5-5, PD5-8, PD5-10, PD5-11</p>	<p style="text-align: center;">Term 1 and Term 2</p> <p style="text-align: center;">(assessment is ongoing ie conducted during all lessons/units)</p>	40%
2	<p style="text-align: center;"><u>SEMESTER TWO</u></p> <p><u>Ongoing</u> formative assessment of skills and knowledge assessed in units that include work based on practical execution of skills and demonstration of theoretical knowledge.</p>	<p style="text-align: center;">PD5-1, PD5-3, PD5-4, PD5-6, PD5-7, PD5-10, PD5-11</p>	<p style="text-align: center;">Term 3 and Term 4</p> <p style="text-align: center;">(assessment is ongoing ie conducted during all lessons/units)</p>	40%
3	Yearly Examination	ALL	Term 4	20%
Total				100%

Agricultural Technology (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Vegetable Production - Research report	5.3.1, 5.2.1, 5.3.1, 5.4.1, 5.6.2	T1, Week 10	35%
2	Layer Production - Research task	5.3.1, 5.3.4, 5.4.2, 5.4.3, 5.5.1	T3, Week 2	35%
3	Yearly Examination	5.1.1, 5.1.2, 5.3.2, 5.3.4,	T4	30%
Total				100%

Commerce (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Task 1 – Investigative Report	COM5-2, COM4-3, COM5-4, COM5-5, COM5-6	Term 1- Week 4	30%
2	Task 2 – Extended Response	COM5-2, COM4-3, COM5-5, COM5-7, COM5-8	Term 2- Week 1	40%
3	Task 3 – Anti-tourism Promotion	COM4-3, COM5-5, COM5-6, COM5-7, COM5-8	Term 4 – Week 5	30%
Total				100%

Drama (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Scripted Drama: Monologue or Group Performance and Logbook	5.1.3, 5.2.2, 5.3.1	T1, Wk8	30%
2	Melodrama: Playbuilt Performance	5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.2.3	T2, Wk8	30%
3	Shakespearean Drama: Duologue and Extended Response	5.1.1, 5.1.4, 5.2.1	T3, Wk8	40%
Total				100%

Food Technology (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Research and assessment of practical skills – Food Service and Catering	FT5-1, FT5-2, FT5-4, FT5-5, FT5-10	Term 1 Week 9	30%
2	Formative assessment - practical skills	FT5-1, FT5-4, FT5-5, FT5-11	Ongoing throughout the year	40%
3	Yearly Examination	All outcomes	Term 4	30%
Total				100%

History Elective (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Task 1 - Website	HTE5-1, HTE5-2, HTE5-6, HTE5-8	Term 1, Week 5	30%
2	Task 2- Exhibition & Presentation	HTE5-1, HTE5-5, HTE5-6, HTE5-8, HTE5-9, HTE5-10	Term 2, Week 3	30%
3	Task 3 - Podcast	HTE5-1, HTE5-3, HTE5-4, HTE5-8, HTE5-10	Term 3, Week 5	40%
Total				100%

iSTEM (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	<p><u>SEMESTER ONE</u></p> <p>Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed</p>	5.1.1, 5.2.1, 5.3.1, 5.4.1, 5.5.1, 5.6.1, 5.7.1, 5.8.1	<p>Term 1 and Term 2</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	50%
2	<p><u>SEMESTER TWO</u></p> <p>Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed</p>	5.1.2, 5.2.2, 5.3.2, 5.4.2, 5.5.2, 5.6.2, 5.7.1, 5.8.1	<p>Term 3 and Term 4</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	50%
Total				100%

Industrial Technology – Metal (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Practical Project 1 Parts Toolbox Formative Assessment	IND 5-3, IND 5-5	T 1, W5	30%
2	Practical Project 2 Carry All Toolbox Formative Assessment	IND 5-1, IND 5-3, IND 5-6, IND 5-10	T 2, W5	30%
3	Practical Project 3 Hobby Vice Formative Assessment	IND 5-1, IND 5-3, IND 5-6, IND 5-10	T 3, W5	40%
Total				100%

Industrial Technology - Wood (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Practical Project 1 Picture frame/Mirror (FORMATIVE)	IND5-1, IND5-3, IND5-6	T1, W5	30%
2	Practical Project 2 Bowl – Lathe Turning Project (FORMATIVE)	IND5-1, IND5-2, IND5-3, IND5-4, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8	T2, W5	30%
3	Practical Project 3 Side Table (FORMATIVE)	IND5-1, IND5-3, IND5-6	T4, W2	40%
Total				100%

Physical Activity and Sports Studies (PASS) (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	<p align="center"><u>SEMESTER ONE</u></p> <p align="center">Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on units of work including:</p> <ul style="list-style-type: none"> • Bronze Medallion Workbook and Practical work <ul style="list-style-type: none"> • Moving Body unit work 	<p>PASS5-2, PASS5-3, PASS5-4, PASS5-5, PASS5-7, PASS5-9</p>	<p align="center">Term 1 and Term 2</p> <p align="center"><small>(assessment is ongoing ie conducted during all lessons/units)</small></p>	40%
2	<p align="center"><u>SEMESTER TWO</u></p> <p align="center">Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on units of work including:</p> <ul style="list-style-type: none"> • Moving Body unit work • Fun in the Sun unit of work (including First Aid Manual task) 	<p>PASS5-1, PASS5-2, PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10</p>	<p align="center">Term 3 and Term 4</p> <p align="center"><small>(assessment is ongoing ie conducted during all lessons/units)</small></p>	40%
3	<p align="center"><u>Yearly Examination</u></p> <p>Examination during Examination Period</p>	All	Term 4	20%
Total				100%

Visual Arts (Yr 9)

Number	Task	Outcomes	Timing	Weight
1	Task 1 – Extended Response	5.7, 5.8, 5.9, 5.10	Term 1 Week 3	40%
2	Task 2 – Recycled Sculpture	5.1, 5.4, 5.5, 5.6	Term 2 Week 8	35%
3	Task 3 – Architectural Painting	5.1, 5.3, 5.4, 5.6	Term 3 Week 6	25%
Total				100%

Year 10, 2021

Assessment Schedules

English (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Multimodal Task	EN5-2, EN5-3, EN5-4, EN5-7, EN5-8	Term 1, Week 9	35%
2	Portfolio Writing Task	EN5-1, EN5-3, EN5-7, EN5-9	Term 3, Week 9	35%
3	Yearly Examination		Exam Week	30%
Total				100%

Mathematics (Yr 10, 5.3)

Number	Task	Outcomes	Timing	Weight	
1	In Class Test	MA5.3 – WM1, MA5.3 – WM2, MA5.3 – WM3	MA5.3 – 13MG, MA5.3 – 14MG, MA5.3 – 6NA, MA5.3 – 18SP, MA5.3 – 19SP	Term 1, Week 9	30%
2	Assignment		MA5.3 – 6NA, MA5.3 – 7NA, MA5.3 – 16MG, MA5.3 – 17MG, MA5.3 – 15MG	Term 3, Week 10	30%
3	Yearly Examination		MA5.3 – 5NA, MA5.3 – 7NA, MA5.3 – 4NA, MA5.3 – 8NA, MA5.3 – 9NA, MA5.3 – 12NA, MA5.3 – 10NA, MA5.3 – 11NA	Term 4, Week 3	40%
Total				100%	

Mathematics (Yr 10, 5.1 – 5.2)

Number	Task	Outcomes	Timing	Weight	
1	In Class Test	MA5.1 – WM1, WM2, WM3 MA5.2 – WM1, WM2, WM3	MA5.1 – 4NA, 8MG, 9MG, 5NA, 6NA MA5.2 – 4NA, 11MG, 12MG, 6NA, 7NA	Term 1, Week 9	30%
2	Assignment		MA5.1 – 13SP, 12SP, 6NA, 11MG, 10MG, WM1, WM2, WM3 MA5.2 – 17SP, 15SP, 16SP, 5NA, 9NA, 14MG, 13MG, WM1, WM2, WM3	Term 3, Week 10	30%
3	Yearly Examination		MA5.1 – 11MG, 10MG, MA4 – 10NA, 7NA MA5.2 – 14MG, 13MG, 8NA, 5NA, 6NA, 10NA	Term 4, Week 3	40%
Total					100%

Science (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Student Research Project	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-9WS	Week 9 Term 4 2020	35%
2	Working Scientifically Task	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	Week 4 Term 3	35%
3	Yearly Examination	SC5-10PW, SC5-12ES, SC5- 15LW, SC5-16CW, SC5-17CW	Term 4	30%
Total				100%

History (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Vietnam: Formative Assessment – Source Analysis	HT5-2, HT5-3, HT5-6, HT5-8, HT5-9	Term 4 – Week 5-10	Ongoing Feedback 20%
2	Rights and Freedoms: Biography	HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10	Term 1 – Week 9	60%
3	Popular Culture: Formative Assessment	HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10	Term 1 – Week 10 to Term 2 – Week 5	Ongoing Feedback 20%
Total				100%

Geography (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Environmental Change and Management: Research Action Plan	GE5-3, GE5-4, GE5-7, GE5-8	Term 3 – Week 5	50%
2	Yearly Examination	GE5-1, GE5-2, GE5-5, GE5-6, GE5-7, GE5-8	Term 4 – Week 3/4	50%
Total				100%

Personal Development, Health, Physical Education (PDHPE) (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	<p style="text-align: center;"><u>SEMESTER ONE</u></p> <p style="text-align: center;">Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed</p>	<p>PASS5-1, PASS5-2, PASS5-4, PASS5-5, PASS5-7, PASS5-8, PASS5-9, PASS5-10</p>	<p style="text-align: center;">Term 1 and Term 2</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	40%
2	<p style="text-align: center;"><u>SEMESTER TWO</u></p> <p style="text-align: center;">Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed</p>	<p>PASS5-1, PASS5-2, PASS5-4, PASS5-5, PASS5-7, PASS5-8, PASS5-9, PASS5-10</p>	<p style="text-align: center;">Term 3 and Term 4</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	40%
3	<p style="text-align: center;"><u>Yearly Examination</u></p> <p style="text-align: center;">Examination during Examination Period</p>	All	Term 4	20%
Total				100%

Agricultural Technology (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Research task and presentation - Cattle presentation	5.3.1, 5.3.2, 5.3.4, 5.4.3, 5.5.2	T1, Week 3	30%
2	Formative Assessment of practical skills	5.1.1, 5.3.3, 5.4.1, 5.4.3, 5.5.1, 5.6.1, 5.6.2	Ongoing	40%
3	Yearly Examination	5.1.1, 5.1.2, 5.2.1, 5.3.3, 5.3.4, 5.4.2	T4	30%
Total				

Commerce (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Task 1 – Investigative Report	COM5-2, COM5-3, COM5-5, COM5-7, COM5-8	Term 1, Week 4	30%
2	Task 2 – Formative Assessment Student work samples	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	Term2, Week 5 to Term 3, Week4	40%
3	Task 3 – Financial Plan and Budget	COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	Term 4, Week 3	30%
Total				100%

Drama (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Australian Drama and Aboriginal Performance: Monologue and Extended Response.	5.1.3, 5.1.4, 5.3.2	T1, Wk8	30%
2	Ancient Greek Drama and Playbuilding: Playbuilt Performance and Extended Response	5.2.2, 5.2.3, 5.3.1, 5.3.3	T2, Wk8	40%
3	Small screen Drama: Tropfest film and Promotion.	5.1.1, 5.1.2, 5.2.1, 5.3.3	T3, Wk8	30%
Total				100%

Food Technology (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Research and assessment of practical skills – Food Service and Catering	FT5-1, FT5-2, FT5-4, FT5-5, FT5-10	Term 1 Week 9	30%
2	Formative assessment - practical skills	FT5-1, FT5-4, FT5-5, FT5-11	Ongoing throughout the year	40%

History Elective

Number	Task	Outcomes	Timing	Weight
1	Task 1 – Persuasive Speech	HTE5-1, HTE5-2, HTE5-6, HTE5-7, HTE5-8	Term 1, Week 5	30%
2	Task 2- Exhibition & Presentation	HTE5-1, HTE5-5, HTE5-6, HTE5-8, HTE5-9, HTE5-10	Term 2, Week 5/6	40%
3	Task 3 - Podcast	HTE5-1, HTE5-3, HTE5-4, HTE5-8, HTE5-10	Term 3, Week 8	30%
Total				100%

iStem

Number	Task	Outcomes	Timing	Weight
1	<u>SEMESTER ONE</u> Formative Assessment of Skills <u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed	5.1.1, 5.2.1, 5.3.1, 5.4.1, 5.5.1, 5.6.1, 5.7.1, 5.8.1	Term 1 and Term 2 (assessment is ongoing ie conducted during all lessons/units)	50%
2	<u>SEMESTER TWO</u> Formative Assessment of Skills <u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed	5.1.2, 5.2.2, 5.3.2, 5.4.2, 5.5.2, 5.6.2, 5.7.1, 5.8.1	Term 3 and Term 4 (assessment is ongoing ie conducted during all lessons/units)	50%
Total				100%

Industrial Technology – Metal (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Practical Project 1 Frame Project Formative Assessment	IND 5-1, IND 5-3, IND 5-5, IND 5-6	T 1, W5	30%
2	Practical Project 2 Sash Clamp Formative Assessment	IND 5-1, IND 5-2, IND 5-3, IND 5-4, IND 5-5, IND 5-6, IND 5-7, IND 5-8	T 2, W5	30%
3	Practical Project 3 Tool Cabinet Formative Assessment	IND 5-1, IND 5-3	T 3, W5	40%
Total				100%

Industrial Technology - Wood (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Practical Project 1 Chair Formative Assessment	IND5-1, IND5-3, IND5-4, IND5-5, IND5-6	T3, Week 5	60%
2	Practical Project 2 Jewelry Box Formative Assessment	IND5-1, IND5-2, IND5-3, IND5-4, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8,	T4, Week 2	40%
Total				100%

Physical Activity and Sports Studies (PASS) (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	<p><u>SEMESTER ONE</u></p> <p>Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed</p>	1.1, 1.2, 2.2, 3.1, 4.1, 4.2, 4.3, 4.4	<p>Term 1 and Term 2</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	40%
2	<p><u>SEMESTER TWO</u></p> <p>Formative Assessment of Skills</p> <p><u>Ongoing</u> formative assessment of skills, participation, work quality, class work based on all units of work completed</p>	1.1, 1.2, 2.2, 3.1, 4.1, 4.2, 4.3, 4.4	<p>Term 3 and Term 4</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	40%
3	<p><u>Yearly Examination</u></p> <p>Examination during Examination Period</p>	All	Term 4	20%
Total				100%

Visual Arts (Yr 10)

Number	Task	Outcomes	Timing	Weight
1	Task 1 – Portrait	5.1, 5.3, 5.4, 5.6	Term 1 Week 6	35%
2	Task 2 – Bust Sculpture	5.2, 5.3, 5.5, 5.6	Term 2 Week 8	35%
3	Task 3- Yearly Examination	5.1, 5.2, 5.4, 5.6, 5.8, 5.10	Term 4 Examination Week	30%
Total				100%