



NARRANDERA HIGH SCHOOL
Stage 4 Assessment Schedule
2021

INTRODUCTION

This booklet has been prepared to inform all students and parents of the requirements for the successful completion of Year 7 and 8. The aim of the booklet is to clearly show assessment procedures and schedules in use at Narrandera High School.

Please take time to read the booklet carefully and make sure you understand the assessment requirements in each of your subjects.

PATTERN OF STUDY

In Stage 4 (Year 7 and 8) there are a range of subjects which it is mandatory for all students to complete. There are core subjects that must be studied in each year group, and then additional subjects which at Narrandera High School, we split over Year 7 and 8 so that students have a balanced opportunity to experience the whole Stage 4 curriculum.

Core Subjects:

- English
- Mathematics
- Science
- Personal Development, Health and Physical Education
- Australian History
- Geography

Additional Subjects

Year 7	Year 8
<ul style="list-style-type: none">• Technology - Mandatory• Music• Visual Arts	<ul style="list-style-type: none">• Language Other than English (LOTE - Indonesian)• Technology Mandatory• Visual Arts

SATISFACTORY COMPLETION OF A COURSE

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- **followed** the course developed or endorsed by the NSW Education Standards Authority (NESA); and
- **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- **achieved** some or all of the course outcomes

ATTENDANCE AND APPLICATION

In addition to meeting the satisfactory effort and achievement in the courses, a student must have a satisfactory record of attendance and application.

Attendance

As a guide, if a student's attendance falls below 85% of the school's programmed lesson time for a course, it may not be possible a student to satisfactorily complete all the requirements of a course. Students are reminded that attendance at school is compulsory and essential to equipping themselves with the knowledge and skills needed to meet the outcomes of all courses. The Principal may determine that, as a result of the absence, the above course completion criteria may not be met.

Application

Satisfactory application is essential for the completion of Stage 4. At Narrandera High School, we expect all students to apply themselves to their learning and make a diligent effort in everything they do.

RESPONSIBILITIES OF STAGE 4 STUDENTS

- Attend school and school sport regularly.
- Hand in assessment tasks by 3:00pm on the due date.
- Demonstrate that through effort and achievement you have met all the requirements of the course.
- Receive and understand the school policy on assessment.
- Attempt each assessment task to the best of your ability so that you demonstrate a maximum level of achievement.
- Ensure that any questions that you have about the marks awarded or comments made for an individual piece of work are resolved at the time when the work is handed back. **If there is any reason that a problem you are having is not resolved then the matter must be referred to the Head Teacher/Teacher.**
- Demonstrate, through application and achievement, that you have met the requirements of the course. (This means keeping an accurate record of your work in your exercise books).

RESPONSIBILITIES OF TEACHING STAFF

- Adhere to assessment schedules and timings
- Provide students at least two weeks' notice of task requirements
- Provide students with results and feedback on task within two weeks of the task being due.
- Provide adjustments and alternative tasks as needed by individual students.

SCHOOL BASED ASSESSMENT - ALLOCATION OF GRADES

In all subjects, the school based assessment is reported using grades, A, B, C, D, E based on Performance Band Descriptors issued by the NESA.

NESA has developed General Performance Descriptors describing varying levels of student achievement. These descriptors are grouped into five different levels, ranging from limited to outstanding. The school will match students to the descriptors that best fits their overall achievement. The grade that corresponds with that descriptor is then awarded to the student.

A copy of the assessment schedule for all subjects has been included in this booklet.

THE GENERAL PERFORMANCE BAND DESCRIPTORS

No predetermined percentage of students is allocated to any grade. The descriptors below apply to all courses.

Describe this achievement level	Using this word	And/or this letter
The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills and can apply these skills to new situations.	Outstanding	A
The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	High	B
The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	Sound	C
The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.	Basic	D
The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.	Limited	E

STAGE 4 ASSESSMENT PROCEDURES

Each faculty develops its own assessment tasks in accordance with the syllabus, performance descriptors, and assessment and reporting guidelines which govern all subjects taught. All assessment tasks at Narrandera High School are developed within each specialist faculty in order to measure a student's level of achievement in syllabus outcomes at a particular point in time.

The level of achievement of the Performance Descriptors will be measured through a range of tasks best suited to a particular subject eg, class tests, examinations, research assignments, oral/aural exercises, practical tasks, and fieldwork.

Assessment tasks for all subjects at Narrandera High School have the following common principles:

- There are a number of scheduled assessment tasks but all work issued and completed in class is considered an important part of preparing for assessment tasks and meeting the course outcomes.
- Students will be given two weeks notice of any assessment tasks due.
- Students will be advised of the nature, weighting and timing of each assessment task (see individual subject schedules included in this booklet).
- All assessment tasks will be constructed to assess the knowledge and skill outcomes of the syllabus.
- Students will be given feedback on each assessment task and the marks awarded for the task.
- Students are assessed in all subjects over Stage 4.
- Submission of hand in assessment tasks should be made during the class period on the due date to the class teacher, a record of assessment submission will be kept by the classroom teacher. All tasks **MUST** be submitted by 3:00pm on the due date. Students in Stage 4 will be penalized 25% per day late. On the fourth day they will be awarded a zero for the task.
- Tasks should be submitted in hardcopy unless an alternative arrangement is made by the teacher. The school accepts no responsibility for technological failures, including incorrectly addressed or incomplete emails. Failure to rectify these problems may result in the task being deemed late and receiving a zero.
- Students are required to complete all scheduled assessment tasks. If a student is unable to complete a task, the student should notify the Deputy Principal and/or Head Teacher so that alternative arrangements can be arranged.
- For an unexpected absence from school on the day of an assessment task, the student's parents/caregivers **must contact the school on the morning of and/or prior to the task taking place**. On return to school the student must report to the subject Head Teacher or their class teacher to discuss requirements regarding the missed assessment task.

STUDENTS WHO SUBMIT TASKS LATE

Students who fail to submit tasks by 3:00pm on the due date will be penalized 25% per day late. On the fourth day, students will be issued a zero mark for the task.

If misadventure or illness is applicable in these cases a form is available from the Deputy Principal or Head Teacher of the Subject to request special consideration.

EXAMINATION DATES FOR 2021

There will be only ONE examination period for Stage 4 students in 2020. The examinations will be held in Term 4, and students will notified of this and given a timetable in advance of their examination dates.

Examination Rules and Procedures

- Examinations will be held in the school hall or a designated classroom. All examination times and locations will be provided to students on a timetable prior to the examination week.
- Students must not speak to anyone other than the supervising staff member once inside the examination room.
- Students may bring water into the examination room in a clear plastic bottle, but no other food or drinks are permissible.
- Students must behave in a way that does not disturb the other students or interfere with the conduct of the examination.
- Mobile Phones are to be turned off and left with the student's belongings in the area designated by the examination supervisors. Students are not entitled to breaks in an exam unless special conditions have been approved.
- Communication of any sort (verbal, non-verbal, written or otherwise) between students during an examination is strictly prohibited. A student found to have engaged in communication with anyone other than a supervising teacher during the examination may be deemed to have broken the rules of the examination and be awarded a zero.
- A student who misses a scheduled exam due to illness must see the Head Teacher of the subject involved on the day of their return to school to arrange for an alternative time to complete the exam task *and* complete an illness/misadventure form. Submission of an illness/misadventure form does not mean you will automatically receive marks for the exam task. Eligibility for illness/misadventure will be determined by the Head Teacher in negotiation with the Principal or Deputy Principal. If consideration is not granted the student will be awarded a zero mark. A successful application may result in an alternative time to complete the examination or a mark may be determined using other assessment tasks. Where possible, parents/guardians are encouraged to make contact with the school that day to alert staff to the student's situation.

Any student who fails to comply with these rules or is found to have cheated in any way will be awarded a zero for the exam. Students whose behavior is in contravention of these rules and requires them to be removed from the examination to preserve the integrity of the examination will receive a zero for their examination and it will be regarded as a non-serious attempt.

Year 7, 2021

Assessment Schedules

English (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	Short Story Creative Writing Task	EN4-1, EN4-4, EN4-5, EN4-7, EN4-8	Term 1, Week 8	35%
2	Formative Assessment Poetry (Ongoing assessment of skills and knowledge throughout all lessons in the 8 week poetry unit)	EN4-2, EN4-3, EN4-4, EN4-5, EN4-7, EN4-9	Term 3, Week 2	30%
3	Advertisement and Justification Task	EN4-1, EN4-2, EN4-3, EN4-4, EN4-5, EN4-7	Term 3, Week 10	35%
Total				100%

Mathematics (Yr 7)

Number	Task	Outcomes		Timing	Weight
1	In class test	MA4 – 1WM, MA4 – 2WM, MA4 – 3WM	MA3-4NA, MA3-5NA, MA4-4NA, MA3-16MG, MA4-18MG	Term 1, Week 10	30%
2	Assignment		MA4 – 5NA, MA3 - 19SP, MA4 – 21SP	Term 3, Week 3	30%
3	Yearly Examination		MA4 – 8NA, MA4 – 11NA, MA4 – 10NA, MA4 – 12MG, MA4 – 13MG, MA4 – 9NA	Term 4, Week 3	40%
Total					100%

Science (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	Practical Report	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-16CWS	Week 4, Term 2	<u>35%</u>
2	Classification task	SC4-7WS, SC4-8WS, SC4-14LW	Week 6, Term 3	<u>35%</u>
3	Yearly Examination	SC4-10PW, SC4-11PW, SC4- 12ES, SC4-14LW, SC4-16CW	Term 4	<u>30%</u>
Total				100%

History (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	Ancient Egypt: Artefact and Explanation	HT4-2, HT4-3, HT4-6, HT4-9, HT4-10	Term 1 – Week 9	50%
2	Ancient China: Ongoing Formative Assessment – student work samples	HT4-2, HT4-3, HT4-6, HT4-9, HT4-10	Term 2 – Week 5	50%
Total				100%

Geography (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	Landscapes and Landforms: Fieldwork Report	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8	Term 3 – Week 4	50%
2	Place and Livability: Exposition	GE4-1, GE4-2, GE4-4, GE4-5, GE4-7, GE4-8	Term 4 - Week 1	50%
Total				100%

Personal Development, Health, Physical Education (PDHPE) (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	<p style="text-align: center;"><u>SEMESTER ONE</u></p> <p><u>Ongoing</u> formative assessment of skills and knowledge assessed in units that include work based on practical execution of skills and demonstration of theoretical knowledge.</p>	<p style="text-align: center;">PD4-2, PD4-3, PD4-4, PD4-5, PD4-8, PD4-10, PD4-11</p>	<p style="text-align: center;">Term 1 and Term 2</p> <p style="text-align: center;">(assessment is ongoing ie conducted during all lessons/units)</p>	40%
2	<p style="text-align: center;"><u>SEMESTER TWO</u></p> <p><u>Ongoing</u> formative assessment of skills and knowledge assessed in units that include work based on practical execution of skills and demonstration of theoretical knowledge.</p>	<p style="text-align: center;">PD4-1, PD4-3, PD4-4, PD4-6, PD4-7, PD4-10, PD4-11</p>	<p style="text-align: center;">Term 3 and Term 4</p> <p style="text-align: center;">(assessment is ongoing ie conducted during all lessons/units)</p>	40%
3	Yearly Examination	ALL	Term 4	20%
Total				100%

Music (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	Task 1- Performance-keyboard	4.2, 4.4, 4.5, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12	Term 1 Week 10	30%
2	Task 2 - Composition and performance	4.1, 4.2, 4.3, 4.4, 4.5,4.8, 4.9, 4.12	Term 3 Week 7	30%
3	Task 3 – Yearly Examination	4.2, 4.4, 4.5, 4.7, 4.8, 4.9, 4.11	Term 4 Week 3/4	40%
Total				100%

Technology Mandatory (Yr 7)

Task Number	Task	Outcomes	Timing	Weight
1	<p align="center">Designers Task</p> <p>Common Summative Research Task exploring the role of the designer</p>	TE4-10TS TE4-10TS	Term 1 Week 4	20%
2	<p align="center">Unit 1: Practical & Theory Agriculture</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-10TS	Term 1	20%
3	<p align="center">Unit 2: Practical & Theory Food</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-6FO, TE4-10TS	Term 1 & 2	20%
4	<p align="center">Unit 3: Practical & Theory Digital Data "The Fast and the Curious"</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-7DI, TE4-10TS	Term 2 & 3	20%
5	<p align="center">Unit 4: Practical & Theory Materials: Metalwork</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA TE4-10TS	Term 3 & Term 4	20%

Half Yearly Report Marks Will include Tasks 1- 2

End of Year Report Marks will include Tasks 1- 5

Visual Arts (Yr 7)

Number	Task	Outcomes	Timing	Weight
1	Task 1 Landscape Painting	4.1, 4.3, 4.5, 4.6	Term 1 Week 6	35%
2	Task 2 Artist Research Report	4.7, 4.8, 4.9, 4.10	Term 2 Week 9	30%
3	Task 3 Instillation Design	4.1, 4.2, 4.4, 4.6	Term 4 Week 2	35%
Total				100%

Year 8, 2021

Assessment Schedules

English (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	Multimodal Presentation	EN4-1, EN4-3, EN4-4, EN4-5, EN4-6, EN4-7, EN4-8	Term 1, Week 10	35%
2	Formative Assessment Shakespeare (Ongoing assessment of students skills and knowledge throughout the 8 week unit)	EN4-3, EN4-4, EN4-6, EN4-8, EN4-9	Term 2, Week 8	30%
3	Feature Article	EN4-1, EN4-2, EN4-3, EN4-5, EN4-8	Term 3, Week 6	35%
Total				100%

Mathematics (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	In class test	MA4 – 1WM, MA4 – 2WM, MA4 – 3WM,	MA4 – 8NA, MA4 – 9NA, MA4 – 10NA, MA4 – 12MG, MA4 – 13MG, MA4 – 14MG,	Term 1, Week 9 30%
2	Assignment		MA4 – 6NA, MA4 – 7NA, MA4 – 15MG, MA4 – 16MG,	Term 2, Week 7 30%
3	Yearly Examination		MA4 – 17MG, MA3 – 18SP, MA4 – 11NA,	Term 4, Week 3 40%
Total				100%

Science (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	Plant germination report	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS	Week 9, Term 4, 2020	35%
2	Energy efficiency task and validation	SC4-7WS, SC4-8WS, SC4-9WS, SC4-13ES	Week 8, Term 1	35%
3	Yearly Examination	SC4-10PW, SC4-11PW, SC4- 12ES, SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW	Term 4	30%
Total				100%

History (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	Overview & Vikings (c. AD 790 – c. 1066) <i>Artefact & Report</i>	HT4-3, HT4-5, HT4-7, HT4-8, HT4-9, HT4-10	Term 2 – Week 10	50%
2	Polynesian Expansion across the Pacific (c. AD 700 – 1756) <i>Investigation of ONE Polynesian Society</i>	HT4-2, HT4-4, HT4-6, HT4-9, HT4-10	Term 3 – Week 7	50%
3	Aboriginal and Indigenous Peoples - Colonisation and Contact History: Source Analysis Investigation	HT4-2, HT4-3, HT4-4, HT4-7	Term 3 – Week 8 to Term 4- Week 5	Formative Assessment – ongoing feedback + Student class work samples
Total				100%

Geography (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	Interconnections: Formative Assessment Student work samples	GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8	Term 4 – Week 6 to Term 1 – Week 5	50%
2	Water in the World: Student Research Project (SRP), Handed out at the start of the unit	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8	Term 2 – Week 1	50%
Total				100%

Personal Development, Health, Physical Education (PDHPE) (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	<p style="text-align: center;"><u>SEMESTER ONE</u></p> <p><u>Ongoing</u> formative assessment of skills and knowledge assessed in units that include work based on practical execution of skills and demonstration of theoretical knowledge.</p>	<p>PD4-2, PD4-4, PD4-5, PD4-7, PD4-10, PD4-11</p>	<p>Term 1 and Term 2</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	40%
2	<p style="text-align: center;"><u>SEMESTER TWO</u></p> <p><u>Ongoing</u> formative assessment of skills and knowledge assessed in units that include work based on practical execution of skills and demonstration of theoretical knowledge.</p>	<p>PD4-1, PD4-4, PD4-5, PD4-6, PD4-9, PD4-11</p>	<p>Term 3 and Term 4</p> <p>(assessment is ongoing ie conducted during all lessons/units)</p>	40%
3	Yearly Examination	ALL	Term 4	20%
Total				100%

Language Other than English (LOTE) (Yr 8) – Italian

Number	Task	Outcomes	Timing	Weight
1	Task 1- Oral Test	LIT4-1C, LIT4-5U, LIT4-6U	Term 1 Week 7	10%
2	Task 2 – Everyday Language	LIT4-1C, LIT4-2C, LIT4-3C, LIT4-4C, LIT4-6U, LIT4-7U, LIT4-8U	Term 2 Week 5	30%
3	Research Task	LIT4-2C, LIT4-8U, LIT4-3C	Term 3 Week 9	30%
4	Yearly Examination	LIT4-1C, LIT4-2C, LIT4-3C, LIT4-4C, LIT4-6U, LIT4-7U, LIT4-8U	Term 4 Examination Week	30%
Total				100%

Technology – Mandatory (Yr 8)

Task Number	Task	Outcomes	Timing	Weight
1	<p>Co₂ Dragsters Task</p> <p>Common Summative Research Task exploring Design, Engineering and Innovation</p>	TE4-1DP, TE4-3DP, TE4-8EN, TE4-9MA, TE4-10TS	Term 4 Week 9	20%
2	<p>Unit 1: Practical & Theory Engineering</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-9MA, TE4-10TS	Term 1	20%
3	<p>Unit 2: Practical & Theory Material: Textiles</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA TE4-10TS	Term 1 & 2	20%
4	<p>Unit 3: Practical & Theory Materials: Timber</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA TE4-10TS	Term 2 & 3	20%
5	<p>Unit 4: Practical & Theory Digital Coding “Minecraft and Coding”</p> <p>Ongoing Formative assessment of skills and knowledge assessed in units that include work based on Practical Execution of skills and demonstration of theoretical knowledge</p>	TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP TE4-7DI, TE4-10TS	Term 3 & Term 4	20%

Half Yearly Report Marks Will include Tasks 1- 2

End of Year Report Marks will include Tasks 1-5

Visual Arts (Yr 8)

Number	Task	Outcomes	Timing	Weight
1	Portfolio of student work: 1. Watercolour 2. Ceramic Reef Installation 3. Lino Print 4. Artist Research Task	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 1 - 4 Marks and student feedback on rotation changeover	1. 20% 2. 30% 3. 30% 4. 20%
Total				100%